

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C1) Marathi Paper No.III

विद्याशाखीय विशेष गाभा (DSC-C1) (अभ्यासपत्रिका - ३)

साहित्यकृती : काय डेंजर वारा सुटलाय! (नाटक)

जयंत पवार, पॉप्युलर प्रकाशन, मुंबई, २०११

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. नाटक या वाङ्मय प्रकाराचे आकलन करून घेणे.
२. समकालीन नाटकातून नाटककाराच्या समकालाचे प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करणे.
३. नाट्याभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना देणे.
४. नाट्याभ्यासातून सभ्यता, संस्कृती, राष्ट्रीय एकात्मता व बंधुता वाढीस लावणे.
५. विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	काय डेंजर वारा सुटलाय! – आशयसूत्रे	१५	१
विभाग २ Module II	काय डेंजर वारा सुटलाय! – पात्रे, घटनाप्रसंग, संवाद व संघर्षाचे स्वरूप	१५	१
विभाग ३ Module III	काय डेंजर वारा सुटलाय! – नाट्यविशेष व भाषाविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी – संवाद लेखन ● संवाद : स्वरूप आणि व्याख्या ● संवाद कौशल्यासाठी आवश्यक बाबी ● संवादाचे प्रकार ● उदाहरणदाखल कथानकावर संवादलेखन	१५	१

मूलभूत वाचन :

१. कदम-जांगडा, नीलिमा लेख- 'अंतर्बाह्य हादरवणारा वारा' दै. वृत्तमाणूस, मुंबई, १४/८/२०१०
२. करमकर, दीपेश लेख- 'जागतिकीकरणाचा डेंजर वारा' आपला परममित्र (दिवाळी अंक) नोव्हें., डिसेंबर, २०१२
३. बागले, प्रभाकर लेख- 'काय डेंजर वारा सुटलाय-एक विचार' साहित्य आणि सांस्कृतिक संवेदन, शब्दालय प्रकाशन, श्रीरामपूर.
४. जोशी, संजय भास्कर लेख- 'लक्षवेधी पुस्तके - काय डेंजर वारा सुटलाय' ललित, सप्टें., २०११
५. पवार, जयंत लेख- 'एका गुंत्याचा गुंताडा' साधना, पुणे, १२ जाने., २०१३
६. आठलेकर, मंगल लेख- 'खूप मोठं अवसान गोळा करावं लागतं' साधना, पुणे, १२ जाने., २०१३
७. गमरे, गौतम बा. लेख- 'काय डेंजर वारा सुटलाय' रंगवाचा (मासिक), फेब्रु., २०१७
८. गुप्ते, विश्राम लेख- 'काय डेंजर वारा सुटलाय-बोलकी हिंसा' परिवर्तन (त्रैमासिक), मुंबई, एप्रिल, मे, जून, २०१२
९. नाडकर्णी, कमलाकर लेख- 'काय डेंजर वारा सुटलाय' दै. आपलं महानगर, मुंबई, २० ऑगस्ट, २०१०

पूरक वाचन :

१०. धांडे, चंद्रकांत मराठी नाट्यसमीक्षेचा इतिहास, परिमल प्रकाशन, औरंगाबाद
११. कुलकर्णी, व. दि. नाटक : रंगाविष्कार आणि रंगास्वाद, पद्मगंधा प्रकाशन, पुणे
१२. शिंदे, विश्वनाथ व स्मार्त, हिमांशू मराठी नाटक आणि रंगभूमी, प्रतिमा प्रकाशन, पुणे, २००८
१३. कुलकर्णी, द. भि. नाटक : स्वरूप आणि समीक्षा, पद्मगंधा प्रकाशन, पुणे
१४. भावे, पुष्पा रंग नाटकाचे, राजहंस प्रकाशन, मुंबई
१५. गावडे, गोपाळ मामा वरेरकर : प्रयोगाची नांदी, मनोकामना प्रकाशन, इस्लामपूर, २०१७
१६. भगत, दत्ता मराठी नाटक आणि रंगभूमीचा इतिहास: आरंभ ते १९९० पर्यंत, प्रकाशक महाराष्ट्र राज्य साहित्य, संस्कृती मंडळ, २०१९
१७. कानडे, मु. श्री. मराठी रंगभूमीची १२५ वर्षे : नाट्यविषयक ठळक नोंदी, स्नेहवर्धन पब्लिशिंग हाऊस पुणे, २०१०
१८. घोरपडे, अक्षय संवाद आणि लेखन कौशल्ये, प्रशांत पब्लिकेशन, जळगांव, २०१९
१९. तौर, पृथ्वीराज (संपा.) मराठी भाषिक कौशल्ये विकास, अथर्व पब्लिकेशन, धुळे, २०१८
२०. जोशी, प्रभाकर व वले, वासुदेव उपयोजित मराठी भाग १, प्रशांत पब्लिकेशन, जळगांव, २०१७
२१. जोशी, प्रभाकर उपयोजित मराठी, प्रशांत पब्लिकेशन, जळगांव, २०१७

* प्रश्नपत्रिकेचे स्वरूप *

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वर लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C2) Marathi Paper No. IV

विद्याशाखीय विशेष गाभा (DSC-C2) (अभ्यासपत्रिका - ४)

पाठ्यपुस्तक : काव्यगंध

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. मराठी काव्यपरंपरा व प्रवाहांची ओळख करून घेणे.
२. मराठी काव्यातून प्रकट होणारे माणूस आणि समाज यातील परस्पर संबंध शोधणे.
३. कवितेच्या कलात्मक आकृतीबंधाचे मोल अभ्यासणे.
४. काव्यप्रवाहानुरूप काव्यलेखनाचे विशेष अभ्यासणे.
५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	केशवसुत- १. अंत्यजाच्या मुलाचा पहिला प्रश्न २. नवा शिपाई (सामाजिक) ३. तुतारी ४. मजुरावर उपासमारीची पाळी ५. गोफण केली छान! वसंत बापट- १. फुंकर २. जपावयाला शिकली होतीस ३. आज (प्रेमविषयक) अचानक ४. नाजुक रुपडे ५. विस्मृती	१५	१
विभाग २ Module II	नारायण सुर्वे- १. दोन दिवस २. माझी आई ३. गिरणीची लावणी (श्रमविषयक) ४. पोष्टर ५. नेहरू गेले त्या वेळची गोष्ट वसंत आबाजी डहाके- १. त्या संध्याकाळी समुद्र २. आख्यान (महानगरीय) ३. खेळ ४. पुतळे ५. वास्तववाद	१५	१
विभाग ३ Module III	अजीम नवाज राही- १. दुष्काळ : काही संदर्भ (वंचितांची कविता) २. जातीय दंगल : बारा भानगडींची तेरा वळणे ३. सुरक्षेची हमी देणारा कळपवाद! ४. मोडतोडीतून डागडुजीची भाषा शिकताना ५. मोहल्ला, पक्षी आणि कातरवेळ कल्पना दुधाळ- १. बाय आणि गाय २. झुलत्या फांदीला (कृषी जाणीव) ३. घोषणा ४. खस्ता ५. धग असतेच आसपास	१५	१
विभाग ४ Module IV	उपयोजित मराठी - काव्यनिर्मिती प्रक्रिया १. प्रसंगावर २. घटनेवर ३. चित्रावर ४. अनुभवावर	१५	१

मूलभूत वाचनः

१. पंडित, भ. श्री. (संपा.) समग्र केशवसुत, व्हीनस प्रकाशन, पुणे
२. क्षीरसागर, शकुंतला संपूर्ण केशवसुत, पॉप्युलर प्रकाशन, मुंबई, २००१
३. बापट, वसंत सेतू, पॉप्युलर प्रकाशन, मुंबई, पुनर्मुद्रण, २००४
४. कुसुमाग्रज (संपा.) निवडक नारायण सुर्वे, लोकवाङ्मयगृह, मुंबई, १९९४
५. सुर्वे, नारायण माझे विद्यापीठ, पॉप्युलर प्रकाशन, मुंबई, आवृत्ती २ री, २००५
६. डहाके, वसंत आबाजी शुभवर्तमान, मौज प्रकाशन, मुंबई, १९९७
७. डहाके, वसंत आबाजी शुनःशेष, लोकवाङ्मयगृह, मुंबई, १९९६
८. डहाके, वसंत आबाजी चित्रलिपी, लोकवाङ्मयगृह, मुंबई, २००६
९. राही, अजीम नवाज व्यवहाराचा काळा घोडा, मुक्तछंद प्रकाशन, नागपूर, २००४
१०. राही, अजीम नवाज कल्लोळातला एकांत, अक्षरमानव प्रकाशन, पुणे, २०१२
११. राही, अजीम नवाज वर्तमानाचा वतनदार, लोकवाङ्मयगृह, मुंबई, २०१७
१२. दुधाळ, कल्पना सिद्धर कर म्हणतेय माती, हर्मिस प्रकाशन, पुणे
१३. दुधाळ, कल्पना धग असतेच आसपास, लोकवाङ्मयगृह, मुंबई
१४. कदम, महेंद्र लेख-कल्पना दुधाळ यांचं शेतीशास्त्र, साप्ता. विवेक, ५ मार्च, २०१८
१५. धसकटे, सुशील मुलाखत-कल्पना दुधाळ यांची मुलाखत, अक्षरनामा, १२ जाने., २०१८
१६. शर्मा, नीला लेख-कल्पना व वास्तवादर्श्यानाचा पूल ठरलेली कविता, दै.सकाळ, ८ मार्च, २०१८
१७. कदम, महेंद्र लेख-कल्पना दुधाळ यांच्या कवितेची शैली, कवितेची शैली, अक्षरवाङ्मय, पुणे, २०१९
१८. शानेदिवान, राजेखान भारतीय मुसलमानःवर्तमान आणि भविष्य, अक्षरदालन प्रकाशन, कोल्हापूर
१९. कुलकर्णी, अंजली लेख-वर्तमानाचा स्वशोध, दै. लोकसत्ता, पुणे १५ एप्रिल, २०१८
२०. चांदवडकर, तुषार लेख-वर्तमानाचा वतनदार, दै.सकाळ, रविवार पुरवणी, २९ एप्रिल, २०१८

पूरक वाचनः

२१. सानप, किशोर युगांतराची कविता, ग्रंथाली प्रकाशन, मुंबई
२२. पी. विठ्ठल मराठी कविताःसमकालीन परिदृश्य, कैलाश पब्लिकेशन्स, औरंगाबाद, २०१९
२९. रसाळ, सुधीर काही मराठी कवी : जाणवा आणि शैली, प्रतिमा प्रकाशन, पुणे, १९९६
३०. सुर्वे, कृष्णाबाई नारायण मास्तरांची सावली, डिंपल प्रकाशन, मुंबई

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (चार पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वर लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC-C25) Marathi Paper No. V

विद्याशाखीय विशेष गाभा (DSC-C25) (अभ्यासपत्रिका - ५)

साहित्यकृती : माती, पंख आणि आकाश (आत्मचरित्र)

ज्ञानेश्वर मुळे, मनोविकास प्रकाशन, पुणे, आवृत्ती अकरावी, २०१७

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. आत्मचरित्र या वाङ्मयप्रकाराची ओळख करून घेणे.
२. इतर वाङ्मयप्रकार आणि आत्मचरित्र यातील अभिव्यक्ती रूपांचा अभ्यास करणे.
३. आत्मचरित्रकाराच्या व्यक्तिमत्त्वाची जडण-घडण आणि त्याचा समकाल समजून घेणे.
४. वेगवेगळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेणे.
५. आत्मवृत्तपर लेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	माती, पंख आणि आकाश - जीवनानुभवाचे स्वरूप	१५	१
विभाग २ Module II	माती, पंख आणि आकाश - शैक्षणिक, सामाजिक आणि सांस्कृतिक पर्यावरण	१५	१
विभाग ३ Module III	माती, पंख आणि आकाश - वाङ्मयीन गुणविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - आत्मवृत्तलेखनाचे स्वरूप १. आत्मकथन/स्वकथन २. प्रवास वर्णन ३. रोजनिशी	१५	१

मूलभूत वाचनः

१. हातकणंगलेकर, म.द. लेख-अंतःकरणाचा ठाव घेणारे वेगळ्या धाटणीचे आत्मकथन, दै.सकाळ, १ मार्च, १९९८
२. खाडिलकर, मीना लेख-वेगळ्या घाटाचे आत्मचरित्र, दै. तरुण भारत, २६ जुलै, १९९८
३. लोकापुरे, राजू लेख-माती, पंख आणि आकाश, दै. महासत्ता, ३० ऑगस्ट, १९९८
४. लाटकर, मानसी लेख-माती, पंख आणि आकाश, दै. लोकसत्ता, लोकरंग, ६ सप्टें., १९९८
५. कोटीभस्कर, मधुमालती लेख-ललितरम्य शैलीतील आत्मचरित्र, दै. पुढारी, ३१ जाने., १९९९.
६. महांबरे, गंगाधर लेख-मातीतून घेतलेल्या आकाशभरारीची सुरस, सफल आत्मकहाणी, दै.सकाळ, ४ जुलै, १९९९

पूरक वाचनः

८. जोशी, अ. म. चरित्र-आत्मचरित्र, स्नेहवर्धन प्रकाशन, पुणे
९. भोसले, नारायण अविस्मरणीय चरित्र - आत्मचरित्रे, अथर्व पब्लिकेशन, जळगाव
१०. हस्तक, उषा मराठीतील आत्मचरित्रात्मक लेखन, स्नेहवर्धन प्रकाशन, पुणे
११. शानेदिवान, राजेखान खाली जमीन वर आकाश - एक विमर्ष, शब्दवेल प्रकाशन, कोल्हापूर, २००८
१२. काळसेकर, सतीश वाचणाऱ्याची रोजनिशी, लोकवाङ्मयगृह, मुंबई

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (तीन पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC-C26) Marathi Paper No. 6

विद्याशाखीय विशेष गाभा (DSC-C26) (अभ्यासपत्रिका - ६)

साहित्यकृती : जुगाड (कादंबरी)

किरण गुरव, दर्या प्रकाशन, पुणे, २०१८

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. कादंबरी वाङ्मयप्रकाराची ओळख करून घेणे.
२. समकालीन कादंबरीतील नव्या अवकाशाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजून घेणे.
३. मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. कादंबरीलेखनाचे विशेष अभ्यासणे.
५. वृत्तांतलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	जुगाड - आशयसूत्रे	१५	१
विभाग २ Module II	जुगाड - घटना, प्रसंग आणि व्यक्तिरेखांचे स्वरूप व पर्यावरण	१५	१
विभाग ३ Module III	जुगाड - वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - वृत्तांतलेखन : <ul style="list-style-type: none">● वृत्तांतलेखनाचे स्वरूप● वृत्तांतलेखनाचे घटक आणि वैशिष्ट्ये● वृत्तांतलेखकाच्या अंगी आवश्यक गुण● साहित्य/संशोधन/शैक्षणिक स्थळास अभ्यास सहलीद्वारे प्रत्यक्ष भेट देऊन त्यावर आधारित वृत्तांतलेखनाचा सराव करवून घेणे	१५	१

मूलभूत वाचनः

१. थोरात, हरिश्चंद्र लेख- 'आधुनिकतेला सामोरे जाणारे जुगाड' मुक्तशब्द (मासिक), फेब्रु.२०१९
२. खरे, नंदा लेख- 'उद्योगविश्वावर क्ष किरण' दै. लोकसत्ता, रविवार पुरवणी, २०/१/२०१९
३. मुनघाटे, प्रमोद लेख- तरुण पिढीची होरपळ, दै. महाराष्ट्र टाईम्स, रविवार संवाद, १०/२/२०१९

पूरक वाचनः

४. बांदिवडेकर, चंद्रकांत मराठी कादंबरीचा इतिहास, मेहता पब्लिशिंग हाऊस, पुणे, दु.आ., १९९६
५. बांदिवडेकर, चंद्रकांत मराठी कादंबरी चिंतन आणि समीक्षा, मेहता पब्लिशिंग हाऊस, पुणे, दु.आ., १९९६
६. डहाके, वसंत आबाजी दृश्यकला आणि साहित्य, लोकवाङ्मयगृह, मुंबई, २०१३
७. यादव, आनंद साहित्याची निर्मितीप्रक्रिया, मेहता पब्लिशिंग हाऊस, पुणे, तिसरी आ., २००२
८. पाटील, आनंद सृजनात्मक लेखन, पद्मगंधा प्रकाशन, पुणे, २००५
९. इनामदार-साने, रेखा अस्तित्ववाद आणि मराठी कादंबरी, राजहंस प्रकाशन, पुणे, २००४
१०. शेलार, सुधाकर मराठी साहित्य : काही लेखनबंध, स्वरूप प्रकाशन, औरंगाबाद, २०१३
११. पाटील, म. सु. साहित्याचे सामाजिक व सांस्कृतिक अनुबंध, शब्दालय प्रकाशन, श्रीरामपूर, २००१
१२. थोरात, हरिश्चंद्र कादंबरीविषयी, पद्मगंधा प्रकाशन, पुणे
१३. थोरात, हरिश्चंद्र कादंबरी एक साहित्य प्रकार, शब्द प्रकाशन, मुंबई
१४. टापरे, पंडित कादंबरी : संवाद, शब्द प्रकाशन, मुंबई
१५. खोले, विलास गेल्या अर्धशतकातील कादंबरी, लोकवाङ्मयगृह, मुंबई
१६. मोहिते, गणेश समकालीन मराठी कादंबरी, जनशक्ती वाचक चळवळ, औरंगाबाद

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (चार पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (चार पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Inter Disciplinary Studies (IDS-1) Marathi Paper No. 1

साहित्यकृती : कर्मवीर भाऊराव पाटील (चरित्र)

ए.व्ही.मॅथ्यू, प्रकाशक-सचिव, रयत शिक्षण संस्था, सातारा

(सदर ग्रंथाचा पहिला खंड पृ.क्र. १ ते २९३ पर्यंत अभ्यासक्रमासाठी ग्राह्य असेल)

उद्दिष्ट्ये:

१. मराठीतील चरित्रात्मक वाङ्मयाचा परिचय करून घेणे.
२. चरित्रात्मक वाङ्मयातील चरित्र नायकाच्या व्यक्तित्वाचे पैलू अभ्यासणे.
३. चरित्रात्मक वाङ्मयातून सामाजिक, शैक्षणिक आणि सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे.
४. चरित्रात्मक वाङ्मयाधारे राष्ट्रीय एकात्मता आणि मानवी मूल्यांविषयी जाणीव निर्माण करणे.
५. जाहिरात लेखनाची कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कर्मवीर भाऊराव पाटील यांच्या व्यक्तिमत्त्वाची जडणघडण व व्यक्तित्वाचे पैलू	१५	१
विभाग २ Module II	कर्मवीर भाऊराव पाटील यांचे कार्य	१५	१
विभाग ३ Module III	कर्मवीर भाऊराव पाटील या चरित्र ग्रंथातील वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - जाहिरात लेखन १. वृत्तपत्रासाठी जाहिरात लेखन २. आकाशवाणीवरील जाहिरात लेखन ३. चित्रवाणीवरील जाहिरात लेखन	१५	१

मूलभूत वाचनः

१. पाटील, अजित	माणसातील देव, प्रकाशक-मॅकमिलन इंडिया लिमिटेड, पुणे
२. पाटील, अजित	कर्मविरायण, प्रकाशक- सचिव, रयत शिक्षण संस्था, सातारा
३. पवार, बा. ग.	कर्मवीर भाऊराव पाटील, मातृभूमी प्रकाशन, पुणे
४. भोसले, द. ता.	कर्मवीर भाऊराव पाटील,
५. जाधव, रमेश	कर्मवीर भाऊराव पाटील,
६. तोडमल, ह. कि.	कर्मवीर पाटील,
७. पाटील, पी. जी.	कर्मवीरोपनिषद् अर्थात कर्मवीर भाऊराव पाटील यांच्या आठवणी,
८. पाटील, विमल	वटवृक्ष,
९. पाटणे, संभाजीराव	त्यागमूर्ती कर्मवीर भाऊराव,

पूरक वाचनः

११. जोशी, अ. म.	चरित्र-आत्मचरित्र, स्नेहवर्धन प्रकाशन, पुणे
१२. भोसले, नारायण	अविस्मरणीय चरित्र - आत्मचरित्रे, अथर्व पब्लिकेशन, जळगांव
१३. नसिराबादकर, ल. रा.	व्यवहारोपयोगी मराठी, फडके प्रकाशन, कोल्हापूर, १९९४
१४. घोरपडे, अक्षय	संवाद आणि लेखन कौशल्ये, प्रशांत पब्लिकेशन, जळगांव, २०१९
१५. तौर, पृथ्वीराज (संपा.)	मराठी भाषिक कौशल्ये विकास, अथर्व पब्लिकेशन, धुळे, २०१८
१६. जोशी, प्रभाकर व वले, वासुदेव	उपयोजित मराठी भाग १, प्रशांत पब्लिकेशन, जळगांव, २०१७
१७. जोशी, प्रभाकर	उपयोजित मराठी, प्रशांत पब्लिकेशन, जळगांव, २०१७
१८. कुंभार, प्रकाश	उपयोजित भाषाविज्ञान आणि प्रसारमाध्यमे, अक्षरदालन, कोल्हापूर, २०१८

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (चार पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Inter Disciplinary Studies (IDS-2) Marathi Paper No. 2

साहित्यकृती : आटपाटनगरीच्या कथा (कथासंग्रह)

द.ता. भोसले, ग्रंथाली प्रकाशन, मुंबई, २०१८

उद्दिष्ट्ये:

१. मराठी कथा वाङ्मयाचा उगम, विकास व स्वरूप अभ्यासणे.
२. लोककथेचे रचनाविशेष आणि आजची प्रयोगशील कथा यांचा परस्पर अनुबंध अभ्यासणे.
३. वर्तमानातील प्रश्न लोककथांचे तंत्र व आविष्कार पद्धतीद्वारे कसे मांडले जातात याचा अभ्यास करणे.
४. मुलाखतलेखन तंत्र विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	आटपाटनगरीच्या कथा - आशयसूत्रे	१५	१
विभाग २ Module II	आटपाटनगरीच्या कथा - मिथकातून उलगडणारे समकालीन वास्तव	१५	१
विभाग ३ Module III	आटपाटनगरीच्या कथा - वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - मुलाखतलेखन तंत्र १. मुलाखतीची पूर्वतयारी २. वृत्तपत्रासाठी मुलाखतलेखन ३. आकाशवाणीवरील मुलाखत ४. दूरचित्रवाणीवरील मुलाखत	१५	१

मूलभूत वाचनः

१. पंचभाई, विनोद लेख-एक विलक्षण कलाकृती:आटपाटनगरीच्या कथा,चपराक (मासिक), सप्टेंबर, २०१५
२. जवंजाळ, सुनिल लेख-जगण्याला श्रीमंत करणाऱ्या विचारांची संपत्ती म्हणजे आटपाटनगरीच्या कथा, दै.एकमत, ७ फेब्रु. २०१६
३. काळे, चांगदेव ग्रंथपरिचय, शब्दरुची (मासिक), सप्टें., २०१५
४. कदम, महेंद्र लेख-आटपाटनगरीच्या कथा, म.सा.प. पुणे, ऑक्टों., २०१८

पूरक वाचनः

५. जोशी, सुधा कथा : संकल्पना आणि समीक्षा, मौज प्रकाशन, मुंबई
६. जाधव, रा. ग. मराठीतील कथारूपे, स्नेहवर्धन पब्लिशिंग हाऊस, पुणे, १९९९
७. ऐनापुरे, जी. के. मराठी कथा : मूल्य आणि ज्हास, ललित पब्लिकेशन, मुंबई, २०१८
८. बेंडखळे, अशोक मराठी कथा : परंपरा आणि नवता (अक्षरयात्रा), राजा प्रकाशन, मुंबई
९. हातकणंगलेकर, म. द. मराठी कथा : रूप आणि परिसर, श्रीविद्या प्रकाशन, पुणे
१०. टापरे, पंडित कथा : रूप आणि आस्वाद, नीहारा प्रकाशन, पुणे
११. नसिराबादकर, ल. रा. व्यवहारोपयोगी मराठी, फडके प्रकाशन, कोल्हापूर, १९९४
१२. घोरपडे, अक्षय संवाद आणि लेखन कौशल्ये, प्रशांत पब्लिकेशन, जळगांव, २०१९
१३. तौर, पृथ्वीराज (संपा.) मराठी भाषिक कौशल्ये विकास, अथर्व पब्लिकेशन, धुळे, २०१८
१४. जोशी, प्रभाकर व वले, वासुदेव उपयोजित मराठी भाग १, प्रशांत पब्लिकेशन, जळगांव, २०१७
१५. जोशी, प्रभाकर उपयोजित मराठी, प्रशांत पब्लिकेशन, जळगांव, २०१७
१६. कुंभार, प्रकाश उपयोजित भाषाविज्ञान आणि प्रसारमाध्यमे, अक्षरदालन, कोल्हापूर, २०१८
१७. बागाडे, जयप्रकाश मुलाखत तंत्र व मंत्र, साकेत प्रकाशन, औरंगाबाद

प्रश्नपत्रिकेचे स्वरूप

Pattern of Question Paper

एकूण गुण - ५० : Total Marks-50

प्रश्न १	योग्य पर्याय निवडा	१० गुण
प्रश्न २	विभाग १ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ३	विभाग २ वरील अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न (दोन पैकी एक)	१० गुण
प्रश्न ४	विभाग ३ वर थोडक्यात उत्तरे द्या (चार पैकी दोन)	१० गुण
प्रश्न ५	विभाग ४ वरील लघुत्तरी प्रश्न (तीन पैकी दोन)	१० गुण

टीप : प्रश्न क्र. १ मधील वस्तुनिष्ठ प्रश्न विभाग १, २ व ३ वर असतील.

B. A. Part II
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
(CBCS)

ENGLISH FOR COMMUNICATION
(Compulsory English)
(June 2019 Onwards)

Course Objectives:

- To enable the students to develop communication skills in English, both oral and written.
- To equip the students with the language skills for use in their personal, academic and professional lives.
- To develop the students essential employability skills.
- To help the students to enter the job market with confidence and the ability to work effectively.
- To help the students to learn and practice both language and soft skills.
- To encourage the active involvement of the students in learning process.
- To enable the students to cultivate a broad, human and cultured outlook.

CONTENTS

Semester III

Module I

- A) Oral Skills
- B) A Real Good Smile – **Bill Naughton**
- C) Mending Wall – **Robert Frost**

Module II

- A) Conversation Skills
- B) The Highway – **Ray Bradbury**

Module III

- A) Developing Writing Skills
- B) Whitewashing the Fence – **Mark Twain**

Module IV

- A) Father Returning Home – **Dilip Chitre**
- B) There is a Garden in Her Face – **Thomas Campion**

Semester IV

Module V

- A) E-Communication
- B) Preparation for England – **M.K. Gandhi**

Module VI

- A) Information Transfer and Interpretation of Data
- B) The Selfish Giant – **Oscar Wilde**
- C) Auto Wreck – **Karl Shapiro**

Module VII

- A) English for Banking and Industries
- B) The Journey – **Mary Oliver**

Module VIII

- A) An Old Man's Wisdom – **Sudha Murty**
- B) My Soul has a Hat – **Mário de Andrade**

- **PATTERN OF QUESTION PAPER**

B.A. II
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
ENGLISH FOR COMMUNICATION
(Compulsory English)
PATTERN OF QUESTION PAPER (June 2019 Onwards)

Semester III (Paper C)

Total Marks: 50

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Four multiple choice questions with four alternatives to be set	Prose and Poetry	04
	B.	Answer in one word/phrase/sentence each.	Prose and Poetry	04
Q.2	A.	Answer the following questions in 3-4 sentences each. (3 out of 5)	3 on Prose and 2 on Poetry	06
	B.	Write Short Notes on the following in about 7-8 sentences each. (2 out of 3)	1 on Prose and 2 on Poetry	08
	C.	Two different Vocabulary Exercises to be set for 1 mark each	Prose and Poetry	02
Q.3	A.	Question to be set on ORAL SKILLS	Module I A	04
	B.	Question to be set on ORAL SKILLS	Module I A	05
Q.4	A.	Question to be set on CONVERSATION SKILLS	Module II A	04
	B.	Question to be set on CONVERSATION SKILLS	Module II A	04
Q.5	A.	Question to set on DEVELOPING WRITING SKILLS	Module III A	05
	B.	Question to set on DEVELOPING WRITING SKILLS	Module III A	04

Semester IV (Paper D)**Total Marks: 50**

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Four multiple choice questions with four alternatives to be set	Prose and Poetry	04
	B.	Answer in one word/phrase/sentence each.	Prose and Poetry	04
Q.2	A.	Answer the following questions in 3-4 sentences each. (3 out of 5)	3 on Prose and 2 on Poetry	06
	B.	Write Short Notes on the following in about 7-8 sentences each. (2 out of 3)	1 on Prose and 2 on Poetry	08
	C.	Two different Vocabulary Exercises to be set for 1 mark each.	Prose and Poetry	02
Q.3	A.	Question to be set on E-COMMUNICATION	Module V A	05
	B.	Question to be set on E-COMMUNICATION	Module V A	04
Q.4	A.	Question to be set on INFORMATION TRANSFER AND INTERPRETATION OF DATA	Module VI A	04
	B.	Question to be set on INFORMATION TRANSFER AND INTERPRETATION OF DATA	Module VI A	04
Q.5	A.	Question to set on ENGLISH FOR BANKING AND INDUSTRIES	Module VII A	05
	B.	Question to set on ENGLISH FOR BANKING AND INDUSTRIES	Module VII A	04

B. A. PART II
LINGUISTICS (I.D.S)
(Paper I) (Semester III)
LANGUAGE AND LINGUISTICS (CBCS)

Detailed Syllabi (June 2019 Onwards)

Course Objectives:

- To acquaint the students with Language and Linguistics in general.
- To acquaint the students with Phonetics and Phonology.
- To acquaint the students with Morphology and Syntax.
- To acquaint the students with the concepts of Semantics and Pragmatics.

Module: I Introduction to Language

- I) Definitions
- II) Characteristics of Language
- III) Difference between Human and Animal Communication System

Module: II Introduction to Linguistics

- I) What is Linguistics?
- II) Linguistics as a Science
- III) Diachronic and Synchronic Linguistics
- IV) The Concepts of 'Signifier' and 'Signified'

Module: III Phonetics

I) Speech Mechanism:

- i) Organs of Speech: lips, teeth, tongue, palate (the roof of the mouth), uvula, and vocal-cords etc.
- ii) Description of English Consonants and Vowels with three-term labels
- iii) Active and Passive Articulators

II) Phonetics:

- i) Difference between Speech Sounds and Letters
- ii) What is Phonetics?
- iii) Branches of Phonetics: The Articulatory Phonetics, Acoustic Phonetics and Auditory Phonetics.
- iv) Phonetic Transcription of Simple Words

Module: IV Phonology

- I) Difference between Phonetics and Phonology
- II) Phonemes and Allophones
- III) Minimal Pairs,

Reference Books:

Gleason, H.A. *An Introduction to Descriptive Linguistics*. Amerind Publishing Co. (Chapter 1). 1961.

Langacker, R.W. *Language and its Structure*. New York: Harcourt Brace Jovanovich. Inc. 1973.

Hockett, C.F. *A Course in Modern Linguistics*. Oxford & IBH Publishing Company (chapter 64). 1958.

Robins, R.H. *General Linguistics: An Introductory Survey*. Longman. 1964.

Verma, S.K. and Krishnaswamy, N. *Modern Linguistics: An Introduction to Modern Linguistics*. Oxford University Press. 1989.

Velayudhan, S. & Mohanan, K.P. *An Introduction to the Phonetics and Structure of English*. Somaiya Publications Pvt. Ltd. New Delhi. 1977.

Bansal, R.K. & Harrison, J.B. *Spoken English for India*. Orient Longman. 1972.

Sethi, J. & Dhamija, P.V. *A Course in Phonetics and Spoken English*. Prentice Hall of India, New Delhi. 1989.

Balasubramanian, T. *A Textbook of English Phonetics for Indian Students*. Macmillan. 1981.

Hornby, A.S. *Oxford Advanced Learner's Dictionary of Current English*. 1974.

Varshney, R.L... *An Introductory Textbook of Linguistics and Phonetics*. Students store, Bareilly. 1986.

B. A. PART II LINGUISTICS (I.D.S) (Paper I) (Semester III) LANGUAGE AND LINGUISTICS (CBCS)

QUESTION PAPER PATTERN

June 2019 Onwards

Total Marks: 50

- | | |
|---|------|
| Q. 1. Five multiple choice questions with four alternatives to be set on all modules | [5] |
| Q. 2. Short notes in about 5 - 6 sentences each: (5 out of 7)
(On Module 1 & 2) | [15] |
| Q. 3. A) Short Answer type questions in about 4 - 5 sentences each: (5 out of 7)

(On Module 3 & 4) | [15] |
| B) Description of English phonemes/ speech sounds with three-term labels: | [5] |

- (5 out of 7)
- Q. 4. A) Conventional spellings of the transcribed words: (5 out of 7) [5]
B) Identification of the different phonemes from the minimal pairs given [5]
(5 out of 7)

B. A. PART II
LINGUISTICS (I.D.S)
(Paper II) (Semester IV)
LANGUAGE AND LINGUISTICS (CBCS)

Detailed Syllabi (June 2019 Onwards)

Module: I Morphology

- I) The Concept of Morpheme
- II) Types of Morpheme
- III) Allomorphs
- IV) Morphological Analysis
- V) Morphological Processes: Affixation, Conversion, Compounding, Reduplication, Blending, Clipping etc.

Module: II Syntax

- I) What is Syntax?
- II) Elements of Clause [SPOCA]
- III) Basic Clause Patterns
- IV) Simple Sentences and Complex Sentences
- V) Immediate Constituent Analysis [IC Analysis]

Module: III Semantics

- I) What is Semantics?
- II) Lexical Relations: Synonymy, Antonymy, Polysemy, Homonymy, Hyponymy and Collocation

Module: IV Pragmatics

- I) What is Pragmatics?
- II) Difference between Semantics and Pragmatics
- III) Deixis: Person, Place, Time, Discourse and Social
- IV) Adjacency Pairs
- V) Cooperative Principle (CP)

Reference Books:

Leech, G.N. *English Grammar for Today: An Introduction*. The Macmillan: London. 1984.

Hockett Charles, *A Course in Modern Linguistics*. Oxford & IBH Publishing Company, Bombay. 1970.

Palmer, F.R. *Semantics*. Cambridge University Press. 1981.

Leech, G.N. *Semantics*. Penguin Books, London. 1981.

Levinson S.C. *Pragmatics*. Cambridge: CUP. 1983.

Leech, G.N. *Principles of Pragmatics*. Longman Group Ltd, London. 1986.

Yule, George. *Pragmatics*. Oxford University Press. 2004.

Onions, C.T. & Miller B.D.H. *Modern English Syntax*. Rutledge, London. 1971.

Jupp, T.C. & Milne J.L. *English Sentence Structure*. The English Book Society and Heinemann Educational Books. 1968.

B. A. PART II LINGUISTICS (I.D.S)
(Paper II) (Semester IV)
LANGUAGE AND LINGUISTICS (CBCS)

QUESTION PAPER PATTERN
June 2019 Onwards

Total Marks: 50

- | | |
|--|------|
| Q. 1. Five multiple choice questions with four alternatives to be set on all modules | [5] |
| Q. 2. A) Short notes in about 5 - 6 sentences each: (5 out of 7) | [15] |
| (On Module I & II) | |
| B) Morphological analysis of the words using tree diagrams. | |
| (5 out of 7) | [5] |
| Q. 3. A) Short Answer type questions in about 4 - 5 sentences each (5 out of 7) | |
| (On Module III & IV) | [15] |
| B) I C Analysis of the sentences (5 out of 7) | [5] |
| Q. 4. A) Identification of different deixis given in the passage/dialogue: | [5] |

B. A. Part II
(Discipline Specific Core) (DSC-C5)
English (Paper III) (Semester III)
LITERATURE AND CINEMA (CBCS)

Course Objectives:

- To introduce film and its relationship to literature to the students
- To acquire film literacy through a working knowledge of basic film terminology
- To develop critical approaches to engage with film adaptations
- To establish a clear understanding of literature through film adaptations of literary texts
- To introduce the students to the issues and practices of cinematic adaptations

Detailed Syllabi
June 2019 Onwards

Module I

Theories of Adaptation

Module II

Adaptation as Interpretation

Module III

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Module IV

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Prescribed Texts:

Shakespeare, William. *The Comedy of Errors*, ed. Wells (Oxford, 1995).

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Suggested Reading:

Linda Hutcheon, 'On the Art of Adaptation', *Daedalus*, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', *Adaptation*, 2008, vol.1, no.1, pp. 63–77.

Poonam Trivedi, 'Filmi Shakespeare', *Litfilm Quarterly*, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in *Popular Fiction: Technology, Ideology, Production, Reading*, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., *The Cambridge Companion to Literature on Screen* (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, *Adaptation: Studying Film and Literature* (New York: McGraw-Hill, 2005).

Linda Hutcheon, *A Theory of Adaptation* (New York: Routledge, 2006).

J.G. Boyum, *Double Exposure* (Calcutta: Seagull, 1989).

B. Mcfarlens, *Novel to Film: An Introduction to the Theory of Adaptation* (Clarendon University Press, 1996).

B. A. Part II
(Discipline Specific Core) (DSC-C5)
English (Paper III) (Semester III)
LITERATURE AND CINEMA
(CBCS)
June 2019 Onwards
Pattern of Question Paper

Marks: 50

- Q1. A) Five multiple choice questions with four alternatives (5)
B) Answer the following questions in one word/ phrase/sentence each.
(Q. 1 A and B to be set on Module III and IV) (5)
- Q.2. Answer the following questions in about 250-300 words (10)
(A or B on Module I and II)
- Q.3. Answer the following questions in about 250-300 words (10)
(A or B on Module III and IV)
- Q.4. Write Short Notes in about 100-150 words each (4 out of 6) (20)
(three to be set on Module I, II, and three on Module III, IV)

Suggestions for Q.3 and Q.4:

- A film/book review of the prescribed film/text
- Comparative study of the text and film adaptation based on technique, cinematic liberty, distortion, plot, characterization, language, theme, etc.
- From page to stage difference between the textual aesthetics and film aesthetics
- Questions based on the theory of adaptation
- Structural elements of the text and the film
- Questions based on text and context

B. A. Part II
(Discipline Specific Core) (DSC-C29)
English (Paper V) (Semester IV)
LITERATURE AND CINEMA
(CBCS)

Course Objectives:

- To introduce film and its relationship to literature to the students
- To acquire film literacy through a working knowledge of basic film terminology
- To develop critical approaches to engage with film adaptations
- To establish a clear understanding of literature through film adaptations of literary texts
- To introduce students to the issues and practices of cinematic adaptations

Detailed Syllabi
June 2019 Onwards

Module I

Transformation and Transposition

Module II

Hollywood and 'Bollywood'

Module III

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Module IV

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Division of Teaching: 4 X 15 Periods = 60 Periods

Prescribed Text:

Bhagat, Chetan, *Five Points Someone*. New Delhi: Rupa & Co. 2004.

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Suggested Reading:

Linda Hutcheon, 'On the Art of Adaptation', *Daedalus*, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', *Adaptation*, 2008, vol.1, no.1, pp. 63–77.

Poonam Trivedi, 'Filmi Shakespeare', *Litfilm Quarterly*, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in *Popular Fiction: Technology, Ideology, Production, Reading*, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., *The Cambridge Companion to Literature on Screen* (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, *Adaptation: Studying Film and Literature* (New York: McGraw-Hill, 2005).

Linda Hutcheon, *A Theory of Adaptation* (New York: Routledge, 2006).

J.G. Boyum, *Double Exposure* (Calcutta: Seagull, 1989).

B. Mcfarlens, *Novel to Film: An Introduction to the Theory of Adaptation* (Clarendon University Press, 1996).

Biswas Mun Mun Das, "Depiction of Youth Culture in Chetan Bhagat's *Five Point Someone*"
The Criterion: An International Journal in English, Vo.4, Issue-II, April 2013,
<http://www.the-criterion.com/V4/n2/Mun.pdf>

B. A. Part II
(Discipline Specific Core) (DSC-C29)
English (Paper V) (Semester IV)
LITERATURE AND CINEMA (CBCS)

June 2019 Onwards
Pattern of Question Paper

Marks: 50

- Q1. A) Five multiple choice questions with four alternatives (5)
B) Answer the following questions in one word/ phrase/sentence
(Q. 1 A and B to be set on Module III and IV) (5)
- Q2. Answer the following questions in about 250-300 words [10]
(A or B on Module I and II)
- Q3. Answer the following questions in about 250-300 words [10]
(A or B on Module III and IV)
- Q4. Write Short Notes in about 100-150 words each (4 out of 6) [20]
(three to be set on Module I, II, & three on Module III, IV)

Suggestions for Q.3 and Q.4:

- A film/book review of the prescribed film/text
- Comparative study of the text and film adaptation based on technique, cinematic liberty, distortion, plot, characterization, language, theme, etc.
- From page to stage difference between the textual aesthetics and film aesthetics
- Questions based on the theory of adaptation
- Structural elements of the text and the film
- Questions based on text and context

B. A. Part II
(Discipline Specific Core) (DSC-C6)
English (Paper IV) (Semester III)
PARTITION LITERATURE (CBCS)

Course Objectives:

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- To elaborate on the impact of partition on society

Detailed Syllabi
June 2019 Onwards

Module I

Partition: Causes and Effects

Module II

Communal conflicts and Violence

Module III

Khushwant Singh's *A Train to Pakistan*

Module IV

Khushwant Singh's *A Train to Pakistan*

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Prescribed Text:

Singh, Khushwant. *A Train to Pakistan*. New Delhi: Ravi Dayal Publishers, 1956.

Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, *Narrating Partition* (Delhi: Indialog 2004).

Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women, 2000).

More, D.R. *The Novels on the Indian Partition*, Jaipur, Shruti Publication, 2008.

Sigmund Freud, 'Mourning and Melancholia', in *The Complete Psychological Works of Sigmund Freud*, tr. James Strachey (London: Hogarth Press, 1953) pp.3041-53.

Beniwal, Anup. *Representing Partition: History, Violence and Narration*. Delhi: Shakti Book House. 2005.

Bhalla, Alok. *Partition Dialogues: Memories of a Lost Home*. New Delhi: Oxford University Press. 2006.

Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.

Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." *New Dimensions of Indian English Novel*. New Delhi: Doaba House Publication, 1988.38-50. Print.

B. A. Part II
(Discipline Specific Core) (DSC-C30)
English (Paper VI) (Semester IV)
PARTITION LITERATURE (CBCS)
Detailed Syllabi
June 2019 Onwards

Module I

Impact of Partition on Women

Module II

Home and Exile

Module III

Short Stories:

Toba Tek Singh - Saadat Hasan Manto
The Final Solution - Manik Bandopadhyay

Module IV

Short Stories:

Defend Yourself Against Me - Bapsi Sidhwa
A Leaf in the Storm - Lalithambika Antharjanam

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Short Stories Prescribed From:

Saadat Hasan Manto, "Toba Tek Singh", in *Black Margins: Manto*, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212–20.

Manik Bandhopadhya, 'The Final Solution', tr. Rani Ray, *Mapmaking: Partition Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp. 23–39.

Sidhwa, Bapsi. "Defend Yourself Against Me." in *And the World Changed: Contemporary Stories by Pakistani Women*, ed. M. Shamsie, 27–52. New York: The Feminist Press, 2008.

Lalithambika Antharjanam, "A Leaf in the Storm", tr. K. Narayana Chandran, in *Stories about the Partition of India*. ed. Alok Bhalla (New Delhi: Manohar, 2012) pp. 137–45.

Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, *Narrating Partition* (Delhi: Indialog 2004).

Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women, 2000).

More, D.R. *The Novels on the Indian Partition*, Jaipur, Shruti Publication, 2008.

- Sigmund Freud, 'Mourning and Melancholia', in *The Complete Psychological Works of Sigmund Freud*, tr. James Strachey (London: Hogarth Press,1953) pp.3041-53.
- Beniwal, Anup. *Representing Partition: History, Violence and Narration*. Delhi: Shakti Book House. 2005.
- Bhalla, Alok. *Partition Dialogues: Memories of a Lost Home*. New Delhi: Oxford University Press. 2006.
- Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.
- Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." *New Dimensions of Indian English Novel*. New Delhi: Doaba House Publication, 1988.38-50. Print.

B. A. Part II
(Discipline Specific Core) (DSC-C6 and C30)
Semester III (Paper IV) and Semester IV (Paper IV)
PARTITION LITERATURE
(CBCS)
June 2019 Onwards

Pattern of Question Paper for (Paper IV) and (Paper IV)

- Q.1. A) Multiple Choice Questions with four alternatives. (5)
 B) Answer the following questions in one word/ phrase/sentence each. (5)
 (Q.1 A and B to be set on Module III and IV)
- Q.2.A) Answer the following question in about 250-300words. (10)
 OR
 B) Answer the following question in about 250-300words. (10)
 (A and B to be set on Module I and II)
- Q.3. A) Answer the following question in about 250-300words. (10)
 OR
 B) Answer the following question in about 250-300words. (10)
 (A and B to be set on Module III and IV)
- Q.4 A) Write short notes in about 100-150words each: (4 out of 6) (20)
 (3 to be set on Module I and II and 3 to be set on Module III and IV)

B. A. Part II
(Discipline Specific Core) (DSC-D17)
LINGUISTICS (Paper III) (Semester III)
INTRODUCTION TO MODERN GRAMMAR (CBCS)

Course Objectives:

- To acquaint the students with basic concepts in Linguistics in general
- To acquaint the students with units of language – Words, Phrases, Clauses, and Sentences
- To acquaint the students with the form and function of units of language
- To acquaint the students with basic concepts in Semantics
- To acquaint the students with basic concepts in Socio-linguistics

Detailed Syllabi
June 2019 Onwards

Module I

Orientation:

1. What is Grammar?
2. Prescriptive and Descriptive Grammar

Module II

Word Classes:

1. Open Class Words
2. Closed Class Words

Module III

Phrases:

1. Noun Phrase
2. Prepositional Phrase
3. Adjective Phrase

Module IV

Phrases:

1. Adverb Phrase
2. Genitive Phrase
3. Verb Phrase

Reference Books:

- Kanbarkar R.K. and Kulkarni R. A. *A Grammar of English*. Unique Publisher House, 1978.
- Leech G. N. et.al *English Grammar for Today*. Macmillan, 1973.
- Shastri S.V. & Shaikh M.A. *A Course in English Grammar and Composition*, Kolhapur, Phadake Publications, 1978.
- Thomson and Martinet. *A Practical English Grammar*. Oxford University Press, 1960.

Suggested Reading:

- Balasubramaniam, T. *A Textbook of English Phonetics for Indian Students*. Macmillan, 1981.
- Bolinger, Dwight. *Aspects of Language*. Harcourt Brace Javonovich, New York, 1968
- Quirk Randolph, *A University Grammar of English*. Oxford University Press. 1973.
- Crystal, David. *Linguistics*. Penguin Books, England. 1982
- Hockett, Charles F. *A Course in Modern Linguistics*. New York: Macmillan, 1958
- Rajimwale, Sharad. *Elements of General Linguistics Vol. I, II* Rama Brothers, New Delhi. 2001
- Ullman S. *The Principals of Semantics*. Oxford, Blackwell. 1957
- Yule, George. *Pragmatics*. Oxford OUP. 1996

B. A. Part II
(Discipline Specific Core) (DSC-D17)
LINGUISTICS (Paper III) (Semester III)
INTRODUCTION TO MODERN GRAMMAR (CBCS)
The Pattern of Question Paper
June 2019 Onwards

	Total Marks 50
Q. 1. Five Multiple Choice questions based on all Modules	[5]
Q. 2. Short answer type questions on Module I and II (2 out of 3)	[10]
Q. 3. Short Notes on Module III and IV (3 out of 4)	[15]
Q. 4. Give form and function labels on Module III (5 out of 6)	[10]
Q. 5. Correction of Sentences (based on articles, preposition, adverbs. Concord, number, voice, etc) (10 out of 10)	[10]

B. A. Part II
(Discipline Specific Core) (DSC-D45)
LINGUISTICS (Paper V) (Semester IV)
INTRODUCTION TO MODERN GRAMMAR (CBCS)

Course Objectives:

- To acquaint the students with Clauses
- To acquaint the students with different type of Sentences
- To acquaint the students with basic concepts in Stylistics and Sociolinguistics
- To acquaint the students with Varieties of Language

Detailed Syllabi (June 2019 Onwards)

Module I

Clauses:

1. Finite Clauses
2. Non-finite Clauses
3. Main Clauses

Module II

1. Subordinate Clauses
2. Co-ordination

Module III

Sentences:

1. Statements
2. Interrogative
3. Exclamatory
4. Imperative
5. Negative
6. Affirmative

Module IV

Sentences:

1. Simple
2. Compound
3. Complex
4. Active
5. Passive

Reference Books:

Kanbarkar R.K. and Kulkarni R. A. *A Grammar of English*. Unique Publisher House, 1978.

Leech G. N. et.al *English Grammar for Today*. Macmillan, 1973.

Shastri S.V. & Shaikh M.A. *A Course in English Grammar and Composition*, Kolhapur, Phadake Publications, 1978.
Thomson and Martinet. *A Practical English Grammar*. Oxford University Press, 1960.

Suggested Reading:

Balasubramaniam, T. *A Textbook of English Phonetics for Indian Students*. Macmillan, 1981.
Bolinger, Dwight. *Aspects of Language*. Harcourt Brace Javonovich, New York, 1968.
Quirk Randolph, *A University Grammar of English*. Oxford University Press. 1973.
Crystal, David. *Linguistics*. Penguin Books, England. 1982.
Hockett, Charles F. *A Course in Modern Linguistics*. New York: Macmillan, 1958.
Sharad. *Elements of General Linguistics Vol. I, II* Rama Brothers, New Delhi. 2001.
Ullman S. *The Principals of Semantics*. Oxford, Blackwell. 1957.
Yule, George. *Pragmatics*. Oxford OUP. 1996.

B. A. Part II
(Discipline Specific Core) (DSC-D45)
LINGUISTICS (Paper V) (Semester IV)
INTRODUCTION TO MODERN GRAMMAR (CBCS)
PATTERN OF QUESTION PAPER
June 2019 Onwards

	Total Marks 50
Q. 1. Five Multiple Choice questions based on all Modules.	[5]
Q. 2. Short answer type question on Module 1 and 2 (2 out of 3)	[10]
Q. 3. Short Note on Module 3 & 4 (3 out of 4)	[15]
Q. 4. Give form and function labels (on Module III) (5 out of 6)	[10]
Q. 5. Correction of Sentences (based on articles, preposition, adverbs, Concord, number, voice etc) (10 out of 10)	[10]

B. A. Part II
(Discipline Specific Core) (DSC-D18)
LINGUISTICS (Paper IV) (Semester III)
PERSPECTIVES ON MODERN LINGUISTICS (CBCS)

Detailed Syllabi
June 2019 Onwards

Module I

Orientation:

1. What is Linguistics?
2. Branches of Linguistics
3. What is Semantics?

Module II

Orientation:

1. What is style?
2. What is stylistics?
3. What is sociolinguistics?

Module III

Linguistics:

1. History of Linguistics?
2. Langue and Parole
3. Language as a System of Sign:
(Sign- Signifier-Signified.)
4. Diachronic and Synchronic Linguistics

Module IV

Semantics:

1. Synonymy
2. Antonymy
3. Polysemy

Reference Books:

- Crystal, David. *Linguistics*. Penguin Books, England.1982
Hudson R. A. *Sociolinguistics*. Cambridge, C.U.P. 1980
Leech, G. N. *A Linguistic Guide to English Poetry*. Longman, London.1969
Palmar, F. R. *Semantics*. Cambridge University Press.1996
Rajimwale, Sharad. *Elements of General Linguistics* Vol. I, II Rama Brothers, New Delhi. 2001.

Suggested Reading:

- Balasubramaniam, T. *A Textbook of English Phonetics for Indian Students*.
Macmillan. 1981.
Bolinger, Dwight. *Aspects of Language*. Harcourt Brace Javonovich, New York,1968.

Corder, S. Pit. *Introducing Applied Linguistics*. Harmondsworth, Penguin 1973.
Hockett, Charles F. *A Course in Modern Linguistics*. New York: Macmillan, 1958.
Ullman S. *The Principals of Semantics*. Oxford, Blackwell.1957.

B. A. Part II
(Discipline Specific Core) (DSC-D18)
LINGUISTICS (Paper IV) (Semester III)
PERSPECTIVES ON MODERN LINGUISTICS (CBCS)

PATTERN OF QUESTION PAPER
June 2019 Onwards

	Total Marks 50
Q. 1. Five Multiple Choice questions based on all Modules	[5]
Q. 2. Short answer type questions on Module I and II (2 out of 3)	[10]
Q. 3. Short Notes on Module III and IV (2 out of 3)	[10]
Q. 4. Short Answer type questions on Module II and III (5 out of 7)	[10]
Q. 5. Essay type question on Module III and IV (1 out of 2)	[15]

B. A. Part II (Discipline Specific Core) (DSC-D46)
LINGUISTICS (Paper VI) (Semester IV)
PERSPECTIVES ON MODERN LINGUISTICS
(CBCS)

Detailed Syllabi
June 2019 Onwards

Module I

1. Hyponymy
2. Homonymy
3. Collocation

Module II

Stylistics:

1. Ordinary and Literary Language
2. Poetic Devices:
 - a) Sense Devices
Figures of Speech
 - b) Sound Devices:
Rhyme & Rhythm, Alliteration, Onomatopoeia
3. Stylistic Analysis of a Short Poem.

Module III

Sociolinguistics:

- a. Varieties of Language
- b. Dialect: Regional & Social
- c. Standard Language

Module IV

Varieties of Language:

- a. Code-mixing and code-switching
- a. Pidgin and Creole

Reference Books:

1. Crystal, David. *Linguistics*. Penguin Books, England.1982
2. Hudson R. A. *Sociolinguistics*. Cambridge, C.U.P. 1980
3. Leech, G. N. *A Linguistic Guide to English Poetry*. Longman, London.1969
4. Palmar, F. R. *Semantics*. Cambridge University Press.1996
5. Rajimwale, Sharad. *Elements of General Linguistics* Vol. I, II Rama Brothers, New Delhi.2001

Suggested Reading:

1. Balasubramaniam, T. *A Textbook of English Phonetics for Indian Students*. Macmillan, 1981.
2. Bolinger, Dwight. *Aspects of Language*. Harcourt Brace Javonovich, New York,1968

3. Quirk Randolph, *A University Grammar of English*. Oxford University Press.1973.
4. Crystal, David. *Linguistics*. Penguin Books, England.1982
5. Hockett, Charles F. *A Course in Modern Linguistics*. New York: Macmillan, 1958
6. Rajimwale, Sharad. *Elements of General Linguistics Vol. I, II* Rama Brothers, New Delhi.2001
7. Ullman S.*The Principals of Semantics*.Oxford, Blackwell.1957
8. Yule, George. *Pragmatics*. Oxford OUP. 1996

B. A. Part II (Discipline Specific Core) (DSC-D46)
Linguistics (Paper VI) (Semester IV)
PERSPECTIVES ON MODERN LINGUISTICS
(CBCS)
Pattern of Question Paper
June 2019 Onwards

	Total Marks 50
Q. 1 Five Multiple Choice questions based on all Modules	[5]
Q 2 Short answer type questions on Module 1 & 2 (2 out of 3)	[10]
Q 3 Short Note on Module 3 & 4 (2 out of 3)	[10]
Q 4 Short Answer type questions on Module 2 to 3 (5 out of 7)	[10]
Q. 5 Essay type question on Unit- 3 to 4 (1 out of 2)	[15]

Shivaji University ,Kolhapur
Revised Syllabus of B.A. Part II
Semester III
Labour Welfare
(I.D.S. Paper No.I)
From June 2019

Preamble : Labour Welfare is one of the Important branches of Economics . Labour is being considered as most important productive factor in economy. The study of labour welfare helps in understanding the labour welfare and problems, searching policy means to maximize the labour welfare. The students will understand nature, scope and problems associated with labour welfare with special reference to India.

Unit I : Introduction to Labour Welfare. (15 Lectures)

- 1.1 Definition and Meaning.
- 1.2 Nature and Scope
- 1.3 Objectives of Labour Welfare
- 1.4 Difference between labour Welfare and Social work

Unit II : Issues in Labour Welfare (15 Lectures)

- 2.1. Importance of Labour Welfare
- 2.2. Classification of Labour Problems.
- 2.3. Problems of Child Labour
- 2.4. Problems of Female Labour.

Unit III : International Labour Organization (ILO) and India. (15 Lectures)

- 3.1. Objectives, Structure and Governance of ILO
- 3.2. Achievements of ILO – Conventions, Resolutions
- 3.3. International Labour Standards
- 3.4. ILO and Indian Labour Welfare – Youth Development Policy of HRD

Unit IV : Trade Union and Labour Welfare (15 Lectures)

- 4.1. Definition, Meaning and Objectives of Trade Union.
- 4.2. Importance and Functions of Trade Union.
- 4.3. Role of Trade Union in Labour Welfare.
- 4.4. Problems of Trade Union Movement.

Reference Books

1. Kannapon, S.C, (1993), Employment Problems and Urban Labour Markets in Development Economy, Vol-I &II, Macmillan, London
2. Papola, T.S and Sharma A.N. 9Eds) (1999), Gender and Employment in India, Vikas Publishing House, New Delhi
3. Deshpande L.K and Sandesara J.C (Eds), (1970), Wage Policy and wages determination in India, Bombay University Press, Bombay
4. Memoria, C.B. (1966), Labour Problems and Social Welfare in India, Kitab Mahal, Allahabad
5. Punekar, S.D. (1978), LAbour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Bombay
6. Singh, V.B. (Ed), Industrial Labour in India, Population Prakashan, Bombay
7. Misra, L (2000), Child Labour in India, Oxford University Press, New Delhi
8. Riveros L, (1990), Labour Market Policies and Labour Market Reforms in Socialist Economics, World Bank, Washington D.C
9. Indian Society for Labour Economics (ISLE) journals
10. Dr. T. N. Bhagoliwala : Economics of Labour and Industrial Relations, Sahitya publication, Agra.
11. Government of India : India Labour year Book, (Ministry of Labour)
12. Yoder Dale : Labour economic and Labour Problems
13. Pant S.C: Indian Labour Problems.
14. Sacheva and Gupta : Labour and Social welfare AjantaPrakashan Delhi.
15. Indian Journal of Labour Economics
16. Indian Journal of Human Resources
17. NSSO Reports on Employment and Unemployment

Shivaji University ,Kolhapur
Revised Syllabus of B.A. Part II
Semester IV
Labour Welfare (**I.D.S. Paper No.II**)
From June 2019

Preamble : Labour Welfare is one of the Important branches of Economics . Labour is being considered as most important productive factor in economy. The study of labour welfare helps in understanding the labour welfare and problems, searching policy means to maximize the labour welfare. The students will understand nature, scope and problems associated with labour welfare with special reference to India.

Unit I :Labour Efficiency (15 Lectures)

- 1.1 Concept and Meaning of Labour Efficiency
- 1.2. Determinants of Social Security
- 1.3.Measurementof Labour Efficiency
- 1.4.Measures to Improve Labour Efficiency

Unit II . Social Security (15. Lectures)

- 2.1. Meaning & Objectives of Social Security
- 2.2. Need for Social Security
- 2.3. Components of Social Security
- 2.4. Social Insurance, Social Assistance and Social Security.

Unit III . Labour Welfare Programmes in India (15Lectures)

- 3.1. Brief Review of Labour Welfare Programmes
- 3.2. New Economic Policy after 1991and Labour Welfare.
- 3.3. Labour Welfare Problems of Organized Sector
- 3.4. Labour Welfare Problems of UnorganizedSector.

Unit 4. Social Security Legislations in India (15Lectures)

- 4.1. Genesis of Social Security legislation in India
- 4.2 Workers Compensation Act 1923.
- 4.3. Employees Provident Fund Act 1952.
- 4.4 Child Labour (Prohibition & Regulation) Act 1986 - Maternity Benefit Act 1961 - New amendment 2017

Reference Books

1. Kannapon, S.C, (1993), Employment Problems and Urban Labour Markets in Development Economy, Vol-I &II, Macmillan, London
2. Papola, T.S and Sharma A.N. 9Eds) (1999), Gender and Employment in India, Vikas Publishing House, New Delhi
3. Deshpande L.K and Sandesara J.C (Eds), (1970), Wage Policy and wages determination in India, Bombay University Press, Bombay
4. Memoria, C.B. (1966), Labour Problems and Social Welfare in India, Kitab Mahal, Allahabad
5. Punekar, S.D. (1978), Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Bombay
6. Singh, V.B. (Ed), Industrial Labour in India, Population Prakashan, Bombay
7. Misra, L (2000), Child Labour in India, Oxford University Press, New Delhi
8. Riveros L, (1990), Labour Market Policies and Labour Market Reforms in Socialist Economics, World Bank, Washington D.C
9. Indian Society for Labour Economics (ISLE) journals
10. Dr. T. N. Bhagoliwala: Economics of Labour and Industrial Relations, Sahitya publication, Agra.
11. Government of India : India Labour year Book, (Ministry of Labour)
12. Yoder Dale : Labour economic and Labour Problems
13. Pant S.C: Indian Labour Problems.
14. Sacheva and Gupta: Labour and Social welfare Ajanta Prakashan Delhi.
15. Indian Journal of Labour Economics
16. Indian Journal of Human Resources

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B.A. PART II

Principles of Co-operation

Course – I GE (IDS)

To be introduced from June 2019

Semester III

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: INTRODUCTION OF CO-OPERATION (15 Lectures)

- 1.1 Meaning and Definition of Co-operation
- 1.2 Features and Importance of Co-operation
- 1.3 Principles of Co-operation- Development and Manchester Co-operative Principles
- 1.4 International Co-operative Alliance (ICA) – Organization and Functions

UNIT II: CO-OPERATION AS A FORM OF ORGANIZATION (15 Lectures)

- 2.1: Capitalism – Features, Merits and Demerits
- 2.2: Socialism – Features, Merits and Demerits
- 2.3: Co-operation – A Golden mean between Capitalism and Socialism
- 2.4: Role of Co-operation in Mixed Economy

UNIT III: ROLE OF STATE IN CO-OPERATION (15 Lectures)

- 3.1: Role of State in the development of Co-operative movement
- 3.2: Co-operative Judicial System
- 3.3: Role of Co-operative Registrar
- 3.4: Effects of Globalization in Co-operative Movement

UNIT IV: CO-OPERATIVE AUDIT (15 Lectures)

- 4.1: Meaning and Need of Cooperative Audit
- 4.2: Need and Types of Co-operative Audit
- 4.3: Role of Co-operative Auditor

4.4: Merits and Demerits of Co-operative Audit System

REFERENCES:

1. Bedi R.D – Theory, history and practice of Co-operation. Loyal Book Depot, Meerut
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai
4. Hajela T. N – Principles, Problems and Practice of Co-operation, ShivalalAgarwal Publication, Agra
5. Mathur B.S – Co-operation in India, SahityaBhavan, Agra
6. Mukhi H. R. –Co-operation in India and Abroad, R. B. Publications
7. Dr. Memoria C.B &Saksena R. D – Co-operation in India, KitabMahal Allahabad
8. Karve D.G – Co-operative Principles and Substance
9. Kamat G. S – Principles, Practice and Management of Co-operation

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B.A. PART II
CO-OPERATIVES IN INDIA

Course – II GE (IDS)

From June 2019

Semester IV

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives on Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: CO-OPERATIVE CREDIT IN INDIA

(15 Lectures)

- 1.1: Primary Agricultural Credit Co-operative Societies - Functions, Importance and Problems
- 1.2: District Central Co-operative Banks- Functions, Importance and Problems
- 1.3: State Co-operative Bank – Functions, Importance and Problems
- 1.4: Urban Co-operative Banks – Functions, Problems and Remedies

UNIT II: CO-OPERATIVE MARKETING IN INDIA

(15 Lectures)

- 2.1: Need and Importance
- 2.2: Structure of Co-operative Marketing

2.3: Problems and Remedies of Co-operative Marketing

2.4: NAFED – Objectives and Functions

UNITIII: CO-OPERATIVE PROCESSING SOCIETIES ININDIA (15 Lectures)

3.1: Role of Co-operative processing societies in rural Development

3.2: Sugar Co-operatives - Problems and Remedies

3.3: Dairy Co-operatives - Problems and Remedies

3.4: Women Empowerment through Co-Operative Processing

UNITIV: ROLE OF NATIONAL INSTITUTIONS IN CO-OPERATION (15 Lectures)

4.1: National Bank for Agricultural and Rural Development (NABARD)

4.2: National Co-operative Development Corporation (NCDC)

4.3: National Co-operative Union of India (NCUI)

4.4: 97th Constitutional Amendment and main changes in Maharashtra Co-operative Societies Act

REFERENCES:

1. Bedi R.D – Theory, history and practice of Co-operation. Loyal Book Depot, Meerut
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai
4. Hajela T. N – Principles, Problems and Practice of Co-operation, ShivalalAgarwal Publication, Agra
5. Mathur B.S – Co-operation in India, SahityaBhavan, Agra
6. Mukhi H. R. –Co-operation in India and Abroad, R. B. Publications
7. Dr. Memoria C.B &Saksena R. D – Co-operation in India, KitabMahal Allahabad
8. Karve D.G – Co-operative Principles and Substance
9. Kamat G. S – Principles, Practice and Management of Co-operation
10. Singh L.P – Co-operative Marketing
11. SahakarJagat – Various Issues

Shivaji University, Kolhapur
Revised Syllabus of B.A. II
To be introduced from June, 2019
Money and Banking Paper No. - IV
(Semester III)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Introduction to Banking **15 Lectures**

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign and Cooperative
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

Unit II: Practical Banking **15 Lectures**

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

Unit III: Reserve Bank of India **15 Lectures**

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI - Traditional and Developmental
- 3.3 Monetary Policy - Meaning and Objectives
- 3.4 Instruments of Credit Control

Unit IV: Banking Practices in India

15 Lectures

4.1 Bank Ombudsman Scheme- Meaning, Power and Duties

4.2 Meaning, Process and Importance of Credit (Loan) Appraisal

4.3 Advantages and Disadvantages of Bank Mergers

4.4 Meaning, Causes and Remedies of NPA

Suggested Additional Readings:

1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. BhasinNitin(2010), Financial Institutions and Financial Markets in India :Functioning and Reforms. New Century Publications, New Delhi
3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England.
5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance, Prentice Hall of India,New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House.
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. GordenNatrajan “Banking Theory law and practices” Himalaya publishing Houses.
12. M.Y. Khan, “Indian Financial System”, Tata McGraw Hill.

Shivaji University, Kolhapur
Revised Syllabus of B.A. II
To be introduced from June, 2019
Banks and Financial Markets Paper No. - VI
(Semester- IV)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Financial System in India

15 Lectures

- 1.1 Structure and Importance of Financial System
- 1.2 Features and Structure of Money Market in India
- 1.3 Features and Structure of Capital Market in India and Role of SEBI
- 1.4 Functions of Stock Market in India

Unit II: Indian Financial Institutions

15 Lectures

- 2.1 Non-Bank Financial Institutions: Concept and Growth
- 2.1 Loan companies in India, Functioning and problem
- 2.3 Functions of EXIM Bank
- 2.4 Mutual Funds: Meaning, Types and Importance

Unit III: Banking Reform

15 Lectures

- 3.1 Recommendation of the Narasimham Committee (1991)
- 3.2 Recommendation of the Narasimham Committee (1998)
- 3.3 Foreign Direct Investment in Banking
- 3.4 Concept of Payment Bank and Small Finance Bank

Unit IV: E-Banking Service

15 Lectures

- 4.1 E-Banking – Meaning, Features and Types
- 4.2 Features of Credit and Debit card
- 4.3 NEFT and RTGS, Cheque Truncation System
- 4.4 Cyber Crimes in Banking – Meaning, Types and Precaution

Suggested Additional Readings:

1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. BhasinNitin(2010), Financial Institutions and Financial Markets in India: Functioning and Reforms. New Century Publications, New Delhi
3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Wood head Publishing Ltd., in association with The Chartered Institute of Bankers, England.
5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance, Prentice Hall of India,New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House.
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. Gorden Natarajan “Banking Theory law and practices” Himalaya publishing Houses.
12. M.Y. Khan, “Indian Financial System”, Tata McGraw Hill.
13. Reserve Bank of India,Report on Trend and progress of Banking in India.

Shivaji University Kolhapur

B.A. Part II Economics

Macro Economics -I (Paper-III) (Sem-III)

Preamble: The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

Unit 1: Introduction to Macro Economics (Periods -15)

- 1.1 Meaning, Definitions, Nature and Scope
- 1.2 Difference between Micro and Macro Economics
- 1.3 Importance and Limitations
- 1.4 Macro Economic Variables

Unit 2: National Income (Periods -15)

- 2.1 Meaning and Definitions
- 2.2 Different concepts: GDP, GNP, NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income.
- 2.3 Methods of Measuring National Income: Product, Income and Expenditure.
- 2.4 Difficulties in the measurement of National Income, Importance of National Income Data.

Unit 3: Money and Value of Money (Periods -15)

- 3.1 Definitions and Functions of Money.
- 3.2 Value of Money: Quantity Theory of Money - Transaction Approach, Cash Balance Approach.

3.3 Index Number: Meaning and Types, Construction of Simple and Weighted Index Numbers.

3.4 Importance of Index Number.

Unit 4: Output and Employment

(Periods -15)

4.1 Say's Law of Market.

4.2 Keynesian Theory of Employment.

4.3 Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption function.

4.4 Investment Function, Concept of Multiplier.

Reference Books:

1. Jhingan M.L., Macro Economic Theory, Vrinda Publication, Delhi.
2. Mithani D.M., Monetary Theory, Vota and Company, Mumbai.
3. Mithani D.M., Macro Economics, Himalaya Publishing House.
4. Dewett K.K., Modern Economic Theory, S. Chand & Co., Ltd., New Delhi.
5. Ackley G, Macro Economics: Theory and Policy, Macmillan, New York.
6. Keynes J.M., General Theory of Employment, Interest and Money, Macmillan and Co. London.
7. Seth M.L., An Introduction to Keynesian Economics, Lakshmi Narain Agarwal, Agra.
8. Fisher Irving, The purchasing power of money, Macmillan New York.
9. Shaprio Edward, Macro Economic Analysis, Galgotia Publication's New Delhi.
10. Dwivedi D. N (2017) Macro Economics – Theory and Policy; Mc Graw Hill Education
11. Ahuja H. L (2017) Advanced Economic Theory; S. Chand & Company, New Delhi

12. Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.

13. प्रा. रामदेशमुख, आधुनिकस्थूलअर्थशास्त्र, विद्याप्रकाशननागपूर.

14. जी. एन. झामरे, स्थूलअर्थशास्त्र, पिंपळापुरेअँडकंपनीपब्लिशर्सनागपूर.

15. पाटील जे. एफ. (२०१४) साकलिक अर्थशास्त्र, फडके प्रकाशन, कोल्हापूर.

Shivaji University Kolhapur

B.A. Part II Economics

Macro Economics - II (Paper-V) (Sem - IV)

Preamble: Macro Economics is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macro economics.

Unit :1 Inflation

(Periods -15)

- 1.1 Meaning, Definitions and Types
- 1.2 Causes of Inflation
- 1.3 Effects of Inflation
- 1.4 Remedies of Controlling Inflation

Unit :2 Trade Cycles

(Periods -15)

- 2.1 Meaning and Features.
- 2.2 Phases of Trade Cycles.
- 2.3 Theories of Trade Cycles: Hawtrey, Schumpeter.
- 2.4 Control of Trade Cycles.

Unit :3 Public Finance – I

(Periods -15)

3.1 Meaning, Nature and Scope.

3.2 Principle of Maximum Social Advantage.

3.3 Taxation: Direct and Indirect Taxes-Meaning, Merits and Demerits.

3:4 Budget: Budgetary process

Unit: 4 Public Finance-II

(Periods -15)

4.1 Public Expenditure: Meaning and Causes of growth of Public Expenditure.

4.2 Public Debt: Meaning, Sources and Effects.

4.3 Deficit Financing: Meaning, types and Methods.

4.4 Fiscal Policy: Meaning, Objectives and Instruments.

Reference Books:

1.Jhingan M.L., Macro Economics Theory,Vrinda Publication, Delhi.

2.Mithani D.M., Monetary Theory,Vota and Company, Mumbai.

3.Mithani D.M., Macro Economics, Himalaya Publishing House.

4.Dewett K.K., Modern Economic Theory,S.Chand & Co., Ltd., New Delhi.

5.Ackley G, Macro Economics: Theory and Policy, Macmillan, New York.

6.keynes J.M., General Theory of Employment, Interest and money, Macmillan and Co.London.

7.Seth M.L., An Introduction to Keynesian Economics, Lakshmi Narain Agarwal,Agra.

8.Fisher Irving, The purchasing power of money, Macmillan New York.

9.Shaprio Edward, Macro Economic Analysis,Galgotia Publication's New Delhi.

10. Ahuja H. L (2017) Advanced Economic Theory; S. Chand & Company, New Delhi
11. Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.
12. Lekhi R. L. (2013) Public Finance; Kalyani Publisher New Delhi.
13. प्रा. रामदेशमुख, आधुनिकस्थूलअर्थशास्त्र, विद्याप्रकाशननागपूर.
14. जी. एन. झामरे, स्थूलअर्थशास्त्र, पिंपळापुरेअँडकंपनीपब्लिशर्सनागपूर.
15. पाटील जे. एफ. (२०१४) साकलिक अर्थशास्त्रब, फडके प्रकाशन, कोल्हापूर.



Estd. 1962

NAAC 'A' Grade

Faculty of Humanities

Syllabus for

B. A. Part II (Sem III & IV)

Sociology

(To be implemented from June, 2019-20)

Equivalence Table

B. A. Part – II (Sem-III)

Paper	Old Syllabus	Paper	New Syllabus
Paper – III	Indian Social Structure	DSC – D3 Paper No- III	Social Issues in India
Paper – IV	Social Problem in India	DSC – D4 Paper No- IV	Social Movement in India
IDS Paper - I	Rural Development	CGE Paper I	Rural Development
IDS Paper - I	Social Ecology	CGE Paper I	Social Ecology

B. A. Part – II (Sem-IV)

Paper	Old Syllabus	Paper	New Syllabus
Paper – V	Social Change in Indian Society	DSC – D31 Paper No- V	Gender and Violence
Paper – VI	Social Problem in Cotemporary India	DSC – D32 Paper No- VI	Sociology of Health
IDS Paper - II	Rural Development	CGE Paper II	Rural Development
IDS Paper - II	Social Ecology	CGE Paper II	Social Ecology

SYLLABUS - Choice Based Credit System

B.A. Part – II - DSC – D3

Semester - III, Paper No.III - Social Issues in India

Sociology Course - 3, June 2019 onwards

Course Objective:

This Course introduces students to Sociological study of Social Issues. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic,' and legal issues in India.

	Topic	Teaching Hours	Credits
Model - I	Social Issues A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	15	1
Model - II	Socio-Cultural Issues A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	15	1
Model - III	Socio-Economic Issues A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies	15	1
Model - IV	Socio-Legal Issues A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies	15	1

References :

1. जी.एल.शर्मा : सामाजिक मुद्दे, 2017, रावत पब्लिकेशन, जयपूर.
2. राम आहूजा : सामाजिक समस्या, 2000, रावत पब्लिकेशन, जयपूर.
3. राम आहूजा : सोशल प्रॉब्लेम्स इन इंडिया, 2014, रावत पब्लिकेशन, जयपूर.
4. भार्गव नरेश : वैश्विकरण : समाजशास्त्रीय परिपेक्ष्य, 2014, रावत पब्लिकेशन, जयपूर.
5. राजविवेक एस. : समकालीन भारतीय मुद्दे (समस्या एवं समाधान), 2013-14, सिव्हील सर्व्हीसेस, टाईम्स न्यू दिल्ली.
6. रावत हरिकृष्ण, उच्चतर समाजशास्त्र विश्वकोश, 2014, रावत पब्लिकेशन, जयपूर.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No.III Indian Social Structure	Sem-III, Paper No.III Social Issues in India

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System

B.A. Part – II – DSC – D4

Semester - III, Paper No.IV - Social Movement in India

Sociology Course - 4, June 2019 onwards

Course Objectives :

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

	Topic	Teaching Hours	Credits
Model - I	Social Movement A) Meaning and Characteristics of Social Movement B) Elements of Social Movements C) Importance of Social Movement.	15	1
Model - II	Peasant Movement A) Peasant Problems in India B) Major peasant Movement C) Impact of Peasant Movement	15	1
Model - III	Dalit Movement A) Dalit Problems in India B) Major Dalit Movement. C) Impact of Dalit Movement	15	1
Model - IV	Tribal Movement A) Tribal Problems in India B) Major Tribal Movement C) Impact of Tribal Movement	15	1

References :

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: Bheem Patrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496
4. Women's Movement : Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155
6. भारतातील दलित समाज : सुखदेव थोरात, 2009, सेज (Sage) पब्लिकेशन, न्यू दिल्ली.
7. समाजशास्त्रातील मुलभूत संकल्पना : सर्जेराव साळुंखे, निराली प्रकाशन, पुणे.
8. भारतातील सामाजिक चळवळी : घनश्याम शहा, 2014, सेज (Sage) पब्लिकेशन, न्यू दिल्ली.
9. सामाजिक चळवळी आणि सरकार : घनश्याम शहा, अनुवाद – योगिनी वेंगुर्लेकर, 2009, डायमंड पब्लिकेशन, पुणे.
10. भारतातील सामाजिक चळवळी : खंडेरावजी एस. साळुंखे, 2018, निर्मिती संवाद, कोल्हापूर.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No.IV Social Problem in India	Sem-III, Paper No.IV Social Movement in India

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System

B.A. Part – II - DSC – D31

Semester - IV, Paper No.V - Gender and Violence

Sociology Course - 5, June 2019 onwards

Course Objectives :

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
Module - I	Gender and Violence A) Meaning of Gender B) Nature of Gender Violence C)Major Gender Issues.	15	1
Module - II	Domestic Violence A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	15	1
Module - III	Violence Against Women A) Tribal Women : Nature and Remedies B) Rural Women :Nature and Remedies C) Urban Women : Nature and Remedies	15	1
Module - IV	Womens' Harassment at workplace A) Nature of Womens' Harassment B) Types of Womens' Harassment C) Remedies and Vishakha Guidelines Acts, 2013	15	1

Reference :

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*.
3. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. *Ethnographic Notes from the Frontlines of Gender Based Violence*, Pp. 1-18
4. Kannabiran, Vasanth and Kalpana Kannabiran, *Caste and Gender: Understanding Dynamics of Power and Violence*, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133.
5. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.
6. Karlekar, Malavika. *Domestic Violence*, *Economic and Political Weekly*, Vol. 33, No. 27 (Jul. 4-10, 1998), pp. 1741-1751
7. Agnes, Flavia, *'My Story, Our Story: Building Broken Lives'* Mumbai: Majlis. 1984.
8. Chowdhry, Prem. *Enforcing Cultural Codes: Gender and Violence in Northern India*, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
9. Wood, E. J. *'Variation in Sexual Violence during War'*. *Politics & Society* 34.3 (2006): 307-342.
10. Butalia, Urvashi. *The Other Side of Silence*. Durham, NC: Duke University Press, 2000. Chapter 4, Pp. 104 - 171
11. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
12. Tejani, Sheba. *Sexual Harassment at the Workplace: Emerging Problems and Debates*, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494

13. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251- 263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 - 156
16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
17. Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 : 136-145.
18. Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.
19. Wall, Liz. 'Gender equality and violence against women what's the connection?' The Australian Center for the study of Sexual Assault Research Summary. 2014.
20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64
21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
22. Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.

23. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, Framework for Legislation on Violence against Women.
24. Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. Contesting Nation. Delhi: Zuban. Pp. 100-132.
25. जी.एल.शर्मा : सामाजिक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.
26. रचना सुचिन्मयी : समसामायिक – राजनितीक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.V Social change in Indian Society	Sem-IV, Paper No.V Gender and Violence

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
 B.A. Part – II - DSC – D32
 Semester - IV, Paper No.VI - Sociology of Health
Sociology Course - 6, June 2019 onwards

Course Objectives :

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

	Topic	Teaching Hours	Credits
Model - I	Introduction to Sociology of Health A) Meaning and Nature of Sociology of Health B) Subject Matter of Sociology of Health C) Importance of Sociology of Health	15	1
Model - II	Major Diseases in India A) Diabetes - Causes and Remedies B) Heart Diseases - Causes and Remedies C) Cancer - Causes and Remedies	15	1
Model - III	Lifestyle and Health A) Traditional Lifestyle and Health B) Modern Lifestyle and Health C) Remedies on Health Problems	15	1
Model - IV	Health Policy in India A) Health Policy for Children and Women B) Health Policy for Old Age C) Health Policy for People Below Poverty Line(BPL)	15	1

Reference :

1. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)
3. Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter (Pages 3-30).
4. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
5. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.
6. Talcott Parsons (1951) *The Social System*, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
7. Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter-1 and Conclusion. (Pages 3-20 and 194-199).
8. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).
9. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254).
10. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good *A Reader in Medical Anthropology : Theoretical Trajectories , Emergent Realities*, Oxford : Wiley- Blackwell, Chapter-2 (Pages 18-25).

11. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
12. Gould, Harold A. (1965) *Modern Medicine and Folk Cognition in Rural India* in *Human Organization*, No. 24. pp. 201- 208.
13. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12) .
14. Inhorn, Marcia (2000). *Defining Women's health: Lessons from a Dozen Ethnographies*, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
15. Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)
16. Das, Veena, R.K. Das and Lester Coutinho (2000) *Disease Control and Immunization: A Sociological Enquiry*. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).
18. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).
19. Annandale, Ellen (1988) *The Sociology of Health and Medicine*, Cambridge: Polity Press.
20. Banerji, Debabar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.VI Social Problem in Cotemporary India	Sem-IV, Paper No.VI Sociology of Health

Shivaji University, Kolhapur

SYLLABUS

Choice Based Credit System

B.A.II (I.D.S.)

Semester - III

Rural Development (I.D.S.)

Paper No.I - Introduction to Rural Development

Implemented from academic Year 2019-2020.

Objective :

- 1) To understand the importance of Rural Development.
- 2) To create the Rural Development awareness.

	Topic	Teaching Hours	Credits
Model - I	Concept of Rural Development A) Nature B) Characteristics C) Objectives	15	1
Model - II	Role of Government Agencies and NGO's A) Government Agencies : Zilla Parishad, Panchayat Samiti and Grampanchayat B) NGO's	15	1
Model - III	Rural Social Problems A) Poverty B) Problem of Indebtedness C) Problem of Agriculture Labour	15	1
Model - IV	Impact of Stigs Education and Co-operative in Rural Development A) Self Help Groups B) Education C) Co-operatives	15	1

Reference Books :

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत : लोकवाङ्मय, मुंबई.
7. योजना : महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र, प्रकाशिका सौ.मायादेवी खंडागळे, सांगली 2005.
11. कट्यारसिंह—अनिल शिशोदिया (2016) ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली.

Shivaji University, Kolhapur
SYLLABUS
Choice Based Credit System
B.A.II (I.D.S.)
Semester - IV
Rural Development (I.D.S.)
Paper No.II - Rural Development in India
Implemented from academic Year 2019-2020.

Objective :

- 1) To understand the importance of Rural Development.
- 2) To create the Rural Development awareness.

	Topic	Teaching Hours	Credits
Model - I	Government and Rural Development Programmes A) Mahatma Gandhi National Rural Employment Guarantee Act. B) Education and Adult Education. C) Health and Sanitation with Nirmal Gram in Maharashtra.	15	1
Model - II	Role of Jawaharlal Nehru and Yashwantrao Chavan in Rural Development A) Jawaharlal Nehru: Thoughts and Contribution B) Yashwantrao Chavan: Thoughts and Contribution.	15	1
Model - III	Globalization and its impact on Agriculture A) Meaning and Scope B) Advantage and Disadvantages.	15	1

	C) Impact of Globalization in Agriculture.		
Model - IV	Remedies of Rural Development A) Remedies at Rural Development level. B) Uses of Income Distribution C) Concept of Rural Poverty and it's Remedies.	15	1

Reference Books :

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत : लोकवाङ्मय, मुंबई.
7. योजना : महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र, प्रकाशिका सौ.मायादेवी खंडागळे, सांगली 2005.
11. कट्यारसिंह-अनिल शिशोदिया (2016) ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली.

Equivalence of B.A.II Rural Development (I.D.S.)

Sr. No.	B.A.II (Old)	Sr. No.	B.A.II (New)
1)	Introduction to Rural Development Sem.III	1)	Introduction to Rural Development Sem.III
2)	Rural Development in India Sem. IV	2)	Rural Development in India Sem. IV

Shivaji University, Kolhapur

SYLLABUS
Choice Based Credit System
B.A.II (I.D.S.)
Semester - III

SOCIAL ECOLOGY (I.D.S.) PAPER - I
Implemented from academic Year 2019-2020 onwards.

Objective :

- 1) To understand the importance of social ecology.
- 2) To create environmental awareness.
- 3) To control and try to ride over the environmental Problems, facing present generation.

	Topic	Teaching Hours	Credits
Unit - 1	Social Ecology A) Subject Matter of Social Ecology B) Ecosystem C) Importance of Social Ecology	15	1
Unit - 2	Biodiversity and its Conservation A) Meaning of Biodiversity B) Threats to Biodiversity C) Conservation of Biodiversity	15	1
Unit - 3	Environmental Pollution A) Water Pollution B) Air Pollution C) Noise Pollution	15	1
Unit - 4	Environmental Ethics A) Meaning of Environmental Ethics B) Need of Environmental Ethics C) People's Participation and Protection of Environment.	15	1

Reference Books :

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21st century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा.प्रकाश सावंत, 'पर्यावरण अभ्यास' फडके प्रकाशन, कोल्हापूर, 2005.

Shivaji University, Kolhapur

SYLLABUS

Choice Based Credit System

B.A.II (I.D.S.)

Semester - IV

SOCIAL ECOLOGY (I.D.S.) PAPER - II

Implemented from academic Year 2019-2020 onwards.

Objective :

- 1) To understand the importance of social ecology.
- 2) To create environmental awareness.
- 3) To control and try to ride over the environmental Problems, facing present generation.

	Topic	Teaching Hours	Credits
Unit - 1	Human Ecology A) Subject Matter of Human Ecology B) Population Growth and Degradation of Environment. C) Relationships Between Man and his Environment	15	1
Unit - 2	Types of Human Settlement A) Tribal Settlement B) Rural Settlement C) Urban Settlement.	15	1
Unit - 3	Problem of Global Warming A) Meaning of Global Warming B) Causes of Global Warming C) Measures to Control Global Warming	15	1
Unit - 4	Environmental Movements A) Types of Environmental Movements. B) Role of NGO's in Protection of Environment. C) Environmental Protection Act's	15	1

Reference Books :

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21st century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा.प्रकाश सावंत, 'पर्यावरण अभ्यास' फडके प्रकाशन, कोल्हापूर, 2005.

Equivalence of B.A.II Social Ecology (I.D.S.)

Sr.No.	Title of Old Paper	Title of New Paper
1.	Social Ecology (IDS)	Sem-III Social Ecology Paper - I
		Sem-IV Social Ecology Paper - II

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

After studying the course the student will be able to...

CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

MODULE-1 Rise and Growth of Nationalism

- a) Rise of Nationalism 15
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

MODULE -2 Role of Maharashtra in the National Movement

- a) Revolutionary Movement 15
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement

MODULE -3 Social Movements

- a) Peasants and Workers 15
- b) Women's rights
- c) Emancipation of Backward Classes

MODULE -4 Samyukta Maharashtra Movement

- a) Background 15
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

Readings:

- Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswati Prakashan,1988
- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40
- Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991; 199-222
- पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास,मॉडर्न बुक डेपो, मुंबई,१९७२
- परंपरा आणि परिवर्तन, प्रा.गं बा सरदार यांचे निवडक लेख, गोखले एजुकेशन सोसायटी, पुणे,१९८८
- फडणीस जगन,शेतकरी कामगार पक्षाचे राजकारण, अजब पुस्तकालय, कोल्हापूर,१९७८.
- पर्वते विष्णू,गांधी पर्व, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, १९८५
- मनोहर कदम, नारायण मेघाजी लोखंडे: भारतीय कामगार चळवळीचे जनक, मुंबई, १९९५
- फडके य दि, विसाव्या शतकातील महाराष्ट्र, १ ते ४ खंड, श्रीविद्या प्रकाशन , १९८३ -
- प्रबोधनातील पाउल खुणा, प्रा.गं बा सरदार यांचे निवडक लेख, कॉन्टीनेन्टल प्रकाशन, १९७८
- गडकरी माधव - संयुक्त महाराष्ट्र लढ्याचे महारथी, पुणे,१९८७
- देवगिरीकर त्र्यं र -१९२० ते १९६२ काळातील राजकीय आठवणी,चित्रशाळा प्रेस प्रकाशन, पुणे, १९६५
- देशमुख जी व्ही, संयुक्त महाराष्ट्राचे मारेकरी, अरविंद प्रकाशन मुंबई, प्रकाशन वर्ष नाही
- जाधव वि तू, (अनु) राज्याची कारणमीमांसा, डॉ बाबासाहेब आंबेडकर, १९५५
- शिवणीकर राघव, सातारच सिंह, अंधाटे एस एस, पुणे २०००.
- भोले भा ल., बेडकिहाळ किशोर (संपा) बदलता महाराष्ट्र,(साठोत्तरी परिवारातच मागोवा) डॉ बाबासाहेब आंबेडकर अकादमी, सातारा,२००३.
- बडेकर दि के, संयुक्त महाराष्ट्र, चित्रशाळा प्रेस प्रकाशन, पुणे, १९४७.
- जोशी एस एम, मी एस एम,संयुक्त महाराष्ट्र (पूर्वार्ध) कॉन्टीनेन्टल प्रकाशन पुणे १९८४.

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

After completion of the course, the student will...

CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra

CO2. Know about the economic transformation of Maharashtra

CO3. Understand the salient features of changes in society

CO4. Explain the growth of education

MODULE -1 Leaders:

- a) Congress : Y B Chavan, Vasantdada Patil 15
- b) Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre
- c) Communist: Comrade S.A. Dange

MODULE -2 Major Issues and Events

- a) Agriculture Development with special reference to role of Vasanttrao Naik 15
- b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)
- c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993)

MODULE -3 Social Movements

- a) Muslim Satyashodhak Samaj 15
- b) Satyashodhak Communist Party
- c) Vidrohi Movement

MODULE -4 Educational Development

- a) Primary 15
- b) Secondary
- c) Higher and Technical Education

Readings:

- Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
- Deshpande S.H., Economy of Maharashtra: Shri C. V. Joag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- Palshikar Suhas and Nitin Birmal (eds), Maharashtrache Rajkaran, Pratima, Pune.
- Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- Bhole and Bedkiyal, Badalta Maharashtra (Marathi), Dr. Babasaheb Ambekar Academy Satara, 2003, 1981
- Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.
- Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis,2018
- Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune,1993.
- बेडकीहाळ किशोर, बदलता महाराष्ट्र, डॉ. बाबासाहेब आंबेडकर अकॅडमी, सातारा २०१३
- श्री.ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३१ ते १९८१, सकाळ सुवर्णमोहोत्सव प्रकाशन, १९८१
- पाटील पी सी, कर्मविरोपनिषिद्ध, ग्रामीण जीवन अभ्यास केंद्र १९६४.
- ठोके मो नि, श्रमिकांचे कैवारी, अभिनंदन प्रकाशन, कोल्हापूर, १९८३,
- पाटील सुभाष, (संपा) क्रांतिसिंह नाना पाटील स्मरणिका, हनमंतवडीये, १९९६.
- माने किरण, कथा क्रांती सूर्याची, कॉम्रेड गोविंदराव पानसरे अमृत महोत्सव समिती कोल्हापूर, २०१४.
- यादव सुमित, क्रांतिसिंह नाना पाटील जीवन व कार्य, सातारा इतिहास संशोधन मंडळ, २०१५.
- पाटील रा.तु यशवंतराव चव्हाण: एक वादग्रस्त पण कर्तबगार, मुत्सदी, सन्मित्र प्रकाशन कोल्हापूर.
- पाटील रा.तू., महाराष्ट्राच्या इतिहासातील कांही ताजी पाने, वसंतराव आणि यशवंतराव, सन्मित्र प्रकाशन कोल्हापूर.
- अहिर ज य, क्रांतिवीर नागनाथ अण्णा नायकवडी वाळवा, २०१०
- कुलकर्णी हेरंब, दारिद्र्याची शोध यात्रा,समकालीन प्रकाशन पुणे.
- घोटाळे विवेक,अभय कांता, महाराष्ट्रातील दुष्काळ, युनिक अकादमी पुणे.
- देसाई दत्ता, महाराष्ट्राच्या विकासाची दिशा, हवी नवी मळवाट, परिवर्तन प्रकाशन
- गवेकर अरुण (डॉ) उच्च शिक्षण समस्या प्रवाह, उत्कर्ष प्रकाशन,पुणे,२०११.
- तावडे स्नेहल (डॉ) माध्यमिक व उच्चमाध्यमिक शिक्षण व्यवस्थापन, समस्या आणि उपाय,डायमंड प्रकाशन पुणे.
- शहा सुरेखा, महाराष्ट्राचे जलनायक, सुमेरू प्रकाशन
- मोरवंचीकर रा.श्री. भारतीय जलसंस्कृती स्वरूप व व्याप्ती, सुमेरू प्रकाशन
- कणिकर राजश्री, जलसंपदा, परममित्र प्रकाशन
- पाटील दिनेश, असंतोषाचा अब्राम्हणी क्रांतिसूर्य कॉम्रेड शरद पाटील,पार्थ पब्लिकेशन कोल्हापूर,२०१९.

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

PAPER IV: HISTORY OF INDIA (1757-1857)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 4

(introduced from June 2019)

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

After studying this course, the student will...

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

Module- 1 Establishment of Company rule in India 15

- a) Causes for establishment of Company rule
- b) Struggle with Native Powers (Bengal and Mysore)
- c) Struggle with Marathas

Module -2 Making of a Colonial Policy 15

- a) Dual Government - Robert Clive
- b) Subsidiary Alliance - Lord Wellesley,
- c) Doctrine of Lapse - Lord Dalhousie,

Module -3 Making of a Colonial Economy 15

- a) Land revenue settlements- (*Permanent Settlement, Ryotwari, Mahalwari*)
- b) De-industrialization
- c) Drain of Wealth

Module -4 Revolts against Company Rule 15

- a) Tribal Revolts
- b) Revolt of 1857
- c) Queen's Proclamation of 1858 and its effects

Readings:

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013
- Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi:Tulika Books, 2006
- Grover B. L. and Mehta Alka- A New Look at Modern Indian History –
- Majumdar, Ray Choudhary, Datta- An Advanced History of India –
- Prasad, Ishwari and Subedar. - A History of Modern India
- Chhabra, G.S.-An Advanced Study in the History of Modern India, Vol. I, II, III
- Tara Chand - History of Freedom Movement in India – Four Volumes
- Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989
- Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
- Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986
- Mukherji, Ramakrishna: The Rise and Fall of the East India Company
- S.C. Sarkar: The Bengal Renaissance (हिंदी- बंगाल का नवजागरण)
- R.C. Mazumdar, H.C. Raychaudhuri and Kalikinkar, Datta: An Advanced History of India (हिंदी- भारत का बृहद इतिहास)
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
- वैध, सुमन व कोठेकर शांता – आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)
- बंद्योपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (हिंदी)
- कुलकर्णी , अ. रा.- कंपनी सरकार (ईस्ट इंडिया कंपनी), राजहंस प्रकाशन प्रा. लिमिटेड,पुणे.

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER – IV

PAPER VI: History of Freedom Struggle (1858-1947)

(CHOICE BASED CREDIT SYSTEM – (CBCS))

Credits: 04

(introduced from June 2019)

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

After completion of this course, the student will be able to...

CO1. Understand the events which lead to the growth of nationalism in India

CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

Module- 1	Rise of Nationalism	15
	a) Formation of Indian National Congress	
	b) Contribution of Moderates	
	c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)	
Module -2	Gandhian Era	15
	a) Non-Cooperation Movement	
	b) Civil Disobedience Movement	
	c) Quit India Movement	
Module -3	Other Strands	15
	a) Revolutionary Movement	
	b) Leftist Movement	
	c) Subhash Chandra Bose and Indian National Army	
Module -4	Communalism and Partition	15
	a) Concept of Communalism	
	b) Causes for Partition	
	c) Effects of Partition	

Readings

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991.
- Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976
- Dutt, R.P. India Today. Calcutta: Manisha, 1986
- Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983.
- Tara Chand, History of Freedom Movement in India, Vol. 1to 4, Publication Division, Government of India, New Delhi, 1961-1972
- Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990
- B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977
- Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.
- ताराचंद - भारतीय स्वतंत्रता आंदोलन का इतिहास खंड-१,२,३,४,(हिंदी)
- चंद्र, बिपीन, एवं अन्य - भारत का स्वतंत्रता संघर्ष , हिंदी माध्यम कार्यान्वय निदेशालय, नई दिल्ली. (हिंदी)
- चंद्र, व इतर - (अनु. मा. कृ. पारधी)- स्वातंत्र्याचा लढा, नॅशनल बुक ट्रस्ट इंडिया, नवी दिल्ली .
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.-आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन
- जावडेकर, श.द., आधुनिक भारत, पुणे, १९७९(reprint)
- केळकर, श्रीपाद , असहकाराचे आंदोलन
- लिमये, मधु. - स्वातंत्र्य चळवळीची विचारधारा, समाजवादी मित्र बिरादरी, पुणे.
- सरकार, सुमित - आधुनिक भारत का इतिहास , राजकमल प्रकाशन, नई दिल्ली. (हिंदी)
- वाळिंबे, व्ही.एस.- सत्तावन ते सत्तेचाळीस, स्वातंत्र्य लढ्याची संस्मरणीय कहाणी, राजहंस पब्लिकेशन पुणे.
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
- वैध, सुमन व कोठेकर शांता - आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)
- बंद्योपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (हिंदी)

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

IDS PAPER I: SOCIAL REFORMS IN INDIA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

After completion of the course, the student will be able to ...

CO1. Understand the salient features of prominent socio-religious reform movements

CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality

MODULE-1 Socio-Religious Reform Movements

- a) Raja Ram Mohan Roy and Brahma Samaj 15
- b) Swami Dayanand Saraswati and Arya Samaj
- c) Swami Vivekanand and Ramakrishna Mission

MODULE-2 Mahatma Phule

- a) Educational and Social Work 15
- b) Satyashodhak Samaj
- c) Thoughts of Mahatma Phule (with special reference to *Shetkaryancha Asud* and *Gulamgiri*)

MODULE-3 Rajashri Shahu Maharaj

- a) Educational and Social upliftment of lower classes 15
- b) Women's Rights
- c) Hostel Movement

MODULE-4 Dr Babasaheb Ambedkar

- a) Thoughts on Annihilation of Caste 15
- b) Mahad Incident and the Temple entry movement
- c) Social Justice and Indian Constitution

Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- Amiya P. Sen , Social and Religious Reform, Oxford University Press, 2005
- J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- Kopf, The Bramho Samaj and Shaping of the Modern India, Princeton University press, 1979.
- Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985
- Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.
- Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi,1975.
- Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,
- Suraj Yengade, Anil Teltumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018
- Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016
- Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar— Legend and Reality, Atlantic ,2014.
- कीर धनंजय, डॉ बाबास्हेब आंबेडकर, पॉपुलर प्रकाशन, १९६६.
- वाघमारे जनार्दन (डॉ) स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०
- घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हौस, पुणे
- वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा- शिकवण-विपर्यास, लोकवाड्मय, मुंबई
- फडके य दि, (संपा) महात्मा फुले समग्र वाडमय, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९१
- नरके हरी, (डॉ) संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संकृती मंडळ मुंबई, १९९८
- कीर धनंजय, महात्मा फुले, पॉपुलर प्रकाशन, १९७३.
- पवार जयसिंगराव, राजर्षी शाहू छत्रपती- एक मागोवा, मेहता पब्लिशिंग हाऊस, कोल्हापूर, २०१८
- पवार जयसिंगराव, राजर्षी शाहू – एक दृष्टीक्षेप, कोल्हापूर, १९८९
- पी.बी. साळुंखे (संप) , राजर्षी शाहू गौरव ग्रंथ, मुंबई, १९७६
- बाबर अशोक (डॉ) आंबेडकरवाद, कोटी अंड बाबर पब्लिकेशन, सोलापूर, २०१६.
- बाबासाहेब आंबेडकर, जातिव्यवस्थेचे निर्मुलन (मराठी अनुवाद- प्रा. प्रकाश सिरसाट, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र शासन, २०१५

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019

Fundamental changes took place in the society of Maharashtra during the 19th and 19th centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

After studying the course, the student will be able to...

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

MODULE-1 Beginnings of Social Reform

a) Social condition in early 19th century 15

b) Paramhansa Mandali

c) Prarthana Samaj

MODULE -2 Women Reformers

a) Savitribai Phule 15

b) Tarabai Shinde

c) Pandita Ramabai

MODULE -3 Social Reformers

a) Lahuji Salve 15

b) Maharshi Vitthal Ramji Shinde

c) Gadage Maharaj

d) Annabhu Sathe

MODULE -4 Educational Reforms

a) Karmaveer Bhaurao Patil 15

b) Dr. Bapuji Salunkhe

c) Punjabrao Deshmukh

Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016

- Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul,1968
- Feldhaus Anne (Edit)Images of Women in Maharashtrian Society, State University of New York Press ,1998
- The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton,2018
- Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
- Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R.Shinde Himalaya Publishing House, Bombay, 1983.
- उमेश बागाडे, महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, २००६
- मा. प. मंगुडकर, महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही
- पवार बा ग, महर्षी विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे
- माळी मा गो, सावित्रीबाई फुले समग्र वाडमय
- पवार ब. ग. सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन,पुणे
- खोले विलास, (संपा) स्त्री पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन,१९९७
- पवार एम जी, महर्षी विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन कोल्हापूर,
- भगत रा तू, समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर.
- भगत रा तू, चैतन्य प्रकाशन कोल्हापूर असे होते गाडगेबाबा.
- घोडे अनंत कोल्हापूर सशत्रु क्रांतीचे जनक लहूजी वस्ताद
- कदम सोमनाथ डी, मातंग समाजाचा इतिहास, अरुणा प्रकाशन, लातूर.
- साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड क्र १ व २लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन ,मुंबई
- गुरव बाबुराव (डॉ) अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन,, लोकवाडमय प्रकाशन मुंबई
- सुर्वे गजानन, शिक्षण महर्षी बापुजी साळुंखे चरित्र ग्रंथ, ,शिक्षण महर्षी बापुजी साळुंखे सत्कार समिती,कराड १९८१
- मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाउस कोल्हापूर,२०१२.

Equivalence of Old papers

Sr. No	Semester No	Title of Old Paper	Title of New Paper
1	III	History of Social Reforms in India	IDS PAPER I: SOCIAL REFORMS IN INDIA
2	IV	History of Social Reforms in Maharashtra	IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA
3.	III	Paper III:World Revolution-I	PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)
4.	IV	Paper-V World Revolution-II	PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)
5.	III	Paper IV:Freedom Struggle of India-	PAPER IV: HISTORY OF INDIA (1757-1857)
6.	IV	Paper VI - Freedom Struggle of India-II	PAPER VI: HISTORY OF FREEDOM STRUGGLE (1858-1947)

Structure of Question Paper

Faculty of Humanities

Common Nature of Question Paper (Except Languages)

Choice Based Credit System

B.A.-Part II (Semester III and IV) Examination

Day and Date:

Total Marks: 50

Time:

Instruction: 1) All Questions are compulsory

2) Figures to the right indicate full marks

1. Select the correct alternative from the following (10)

1).....

a) b) c) d)

2).....

a) b) c) d)

3).....

a) b) c) d)

4).....

a) b) c) d)

5).....

a) b) c) d)

6).....

a) b) c) d)

7).....

a) b) c) d)

8).....

a) b) c) d)

9).....

- a) b) c) d)

10).....

- a) b) c) d)

2. Write short notes on any FOUR out of six (20)

3. (A) Essay Question: (10)

OR

(B) Essay Question:

4. (A) Essay Question: (10)

OR

(B) Essay Question:

Shivaji University, Kolhapur
B.A. (Part II) Semester III (CBCS Pattern)

Introduced from June, 2019 Onwards

- i. Paper : I**
ii. Title of paper : FOUNDATIONS OF HUMAN DEVELOPMENT (I.D.S.)

iii. Specific objectives :

1. To acquaint the students with processes of change and stability through about the human lifespan.
2. To introduce the birth process.
3. To recognize characteristics of the infant & babyhood.
4. To acquaint the students physical development in babyhood.
5. To recognize the common physical hazards of babyhood.
6. To introduce characteristics of the childhood.
7. To acquaint the students emotions of early childhood.
8. To recognize the physical & psychological hazards of late childhood.

iv. Module	No. of credits
Module- 1: About Human Development	01
Module- 2: Conceiving New Life	01
Module- 3: Infancy and Babyhood	01
Module- 4: Childhood	01

v. Equivalence

Old Paper	New Paper
Human Development (I.D.S.)	Foundations of Human Development(I.D.S.)

vi. Recommended reading

a) Basic Reading :

1. Hurlock, Elizabeth B. (1980). Developmental Psychology- A Life - span Approach, Fifth edition 8th 1989, Reprint.
New Delhi: Tata McGraw – Hill Publishing Company Ltd.

2. Papalia, Diane E., Olds, Sally Wendkos, (1992). Human Development, 5th edition, second reprint 1996, New Delhi :Tata McGraw – Hill Publishing Company Limited .

b) References :

1. Berk, Laura E. (2007). Development Through the Lifespan – Third Edition, Law Price Edition, Pearson Education Inc.
2. Hurlock E. B. (2001) : Developmental Psychology, A Life Span Approach, New Delhi : TMH Publishing Company Ltd.
3. Papalia, Diane E and Olds Sally Wendkas (2002). Human Development, 7th edition, Second print, New Delhi: Tata McGraw Hill Publishing Company Ltd.
4. Door Shikshan Kendra, Shivaji Vidyapeeth, (2008). Manavi vikas, Kolhapur: Kulsachiv, Shivaji University, Kolhapur.
5. Borude, Kumthekar, Desai, Golvilkar (2013). Vaikasik Manasshatra, dusari aavrutti, Pune: Vidyarthi Gruha Prakashan.
6. Kandalkar Leena (2000). Manav Vikas, Nagpur : Vidya Prakashan.
7. Vharadpande, Nalini (2001). Balvikas, Nagpur : Maharashtra Grantha Nirmiti Mandal.
8. Jadhav, K.M. (2007). Manavi Vikasache Manasshstra, Pune: Dimond Publication.
9. Hirve, Tadsare (1997). Vaikasik Manasshstra, Kolhapur: Phadake Prakashan.

Shivaji University, Kolhapur
B.A. (Part II) Semester III (CBCS Pattern)
Foundations of Human Development (I.D.S.)
Revised Course Syllabus to Be Implemented From June, 2019 Onwards

Paper- I

Module - I About Human Development

- 1.1- Introduction to Human Development**
- 1.2- Domains of Human Development**
 - a. Major Domains
 - b. Periods of Life-span
- 1.3- Influences on Development**
 - a. Individual Differences
 - b. Heredity
 - c. Environment
 - d. Maturation
- 1.4- Theoretical Perspectives**
 - a. Psychoanalytic Perspectives
 - b. Learning Perspectives
 - c. Cognitive Perspectives
- 1.5- Research Methods**
 - a. Sampling
 - b. Forms of Data Collection

Module – II Conceiving New Life

- 2.1- How Fertilization Takes Place?**
 - a. Fertilization
 - b. What Causes Multiple Births?
 - c. What Determines Sex?
- 2.2- Prenatal Development**
 - a. Stages of Prenatal Development
 - b. Environmental Influences
 - c. Prenatal Care
- 2.3- The Birth Process**
 - a. Stages of Child Birth
 - b. Methods of Delivery.

Module – III Infancy and Babyhood

- 3.1- Characteristics of Infancy**
- 3.2- Major Adjustments of Infancy**

- 3.3- Characteristics of Babyhood
- 3.4- Physical Development
- 3.5- Physical Hazards of Babyhood

Module - IV Childhood

- 4.1- Characteristics of Childhood
 - a. Characteristics of Early Childhood
 - b. Characteristics of Late Childhood
- 4.2- Emotions of Early Childhood
- 4.3- Factors Affecting the Self-Concept in Late Childhood
- 4.4- Hazards of Late Childhood
 - a. Physical Hazards
 - b. Psychological Hazards

Shivaji University, Kolhapur
B.A. (Part II) Semester IV (CBCS Pattern)
 Introduced from June, 2019 Onwards
Modern Human Development (I.D.S.)

- i) **Paper** : II
- ii) **Title of paper** : **Modern Human Development (I.D.S.)**
- iii) **Specific objectives** :
 1. To makes the students familiar with adolescence developmental process & health.
 - 2) To recognize the family relationship with adolescents.
 - 3) To introduced the problems of adolescents.
 - 4) To introduced the physical development of adulthood.
 - 5) To acquaint the students attraction, love & close relationship.
 - 6) To introduced the physical development of middle age.
 - 7) To recognize the work & personal relationships of middle age.
 - 8) To acquaint the students with process of physical changes & physical development of old age.
 - 9) To introduced the health, process of work & retirement of old age.
- iv)

Module	No. of credits
Module- 1: Adolescence	01
Module- 2: Adulthood	01
Module- 3: Middle adulthood (Middle age)	01
Module- 4: Late adulthood (Old Age)	01

v) **Equivalence**

Old Paper	New Paper
Human Development (I.D.S.)	Modern Human Development(I.D.S.)

vi) **Recommended reading**

a). Basic Reading :

1. Diane, E. Papalia, Sally Wendkos Olds, (1994). Human Development, Fifth Editions, New Delhi: TMH Publishing Co. Ltd.
2. Santrock, J. W. (2011). Life span Development, Thirteenth edition, New Delhi: McGraw – Hill Education (India) Pvt. Ltd.

b). References :

1. Berk, Laura E. (2007). Development Through the Lifespan – Third Edition, Law Price Edition, Pearson Education Inc.
2. Hurlock E. B. (2001). Developmental Psychology, A Life Span Approach, New Delhi : TMH Publishing Company Ltd.
3. Papalia, Diane E and Olds Sally Wendkas (2002). Human Development, 7th edition, Second print, New Delhi: Tata McGraw Hill Publishing Company Ltd.
4. Door Shikshan Kendra, Shivaji Vidyapeeth, (2008). Manavi vikas, Kolhapur: Kulsachiv, Shivaji University, Kolhapur.
5. Borude, Kumthekar, Desai, Golvilkar (2013). Vaikasik Manasshatra, dusari aavrutti, Pune: Vidyarthi Gruha Prakashan.
6. Kandalkar Leena (2000). Manav Vikas, Nagpur : Vidya Prakashan.
7. Vharadpande, Nalini (2001). Balvikas, Nagpur : Maharashtra Grantha Nirmiti Mandal.
8. Jadhav, K.M. (2007). Manavi Vikasache Manasshstra, Pune: Dimond Publication.
9. Hirve, Tadsare (1997). Vaikasik Manasshstra, Kolhapur: Phadake Prakashan.

Shivaji University, Kolhapur
B.A. (Part II) Semester IV (CBCS Pattern)
Revised Course Syllabus to Be Implemented From June, 2019 Onward

Modern Human Development (IDS)

Paper- II

Module –I Adolescence

1.1- Physical Changes

- a. Puberty
- b. The Brain
- c. Adolescent Sexuality

1.2- Adolescent Health

- a. Nutrition and Exercise
- b. Substance Use and Abuse
- c. Eating Disorders

1.3- Families Relationship

- a. Parental Monitoring
- b. Autonomy and Attachment
- c. Parent- Adolescent Conflict

1.4- Adolescent Problems

- a. Juvenile Delinquency
- b. Depression and Suicide
- c. The Interrelation of Problems and Intervention Programs

Module-II Adulthood

2.1- Physical Development

- a. Physical Performance and Development
- b. Health
- c. Eating and Weight
- d. Regular Exercise

2.2- Attraction, Love and Close Relationship

- a. Attraction
- b. Faces of Love
- c. Falling Out of Love

2.3- Marriage and Family

- a. Making Marriage Work
- b. Becoming a Parent
- c. Dealing with Divorce

Module- III Middle Adulthood

3.1- Physical Development

- a. Sensory and Psychomotor Functioning

- b. Sexuality
- 3.2- Health in Middle Adulthood**
 - a. Health Status
 - b. Health Problems
- 3.3- Works in Middle Adulthood**
 - a. Occupational Patterns
 - b. Occupational Stress
 - c. Unemployment
- 3.4- Personal Relationships**
 - a. Marriage and Divorce
 - b. Relationships with Siblings
 - c. Relationships with Maturing Children
 - d. Relationships with Aging Parents

Module- IV Late Adulthood (Old Age)

- 4.1- Physical Development**
 - a. Longevity and the Aging Process
 - b. Life Expectancy
 - c. Why People Age?
- 4.2- Physical Changes**
 - a. Sensory and Psychomotor Functioning
 - b. Other Physical Changes
 - c. Reserve Capacity
- 4.3- Health**
 - a. Influences on Health and Fitness
 - b. Health Care and Health Problems
- 4.4- Work and Retirement**
 - a. Why People Retire?
 - b. How People Feel about Retirement?
 - c. Making the Most of Retirement

Nature of Question Paper for semester III & IV (Paper I & II)

	Total Marks- 50
Q.1) Select the correct alternative from the following	10
Q.2) Write Short Notes (any four out of six)	20
Q.3) A) Broad question	10
Or	
B) Broad question	
Q.4) A) Broad question	10
Or	
B) Broad question	

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)

Semester - III

- i. Paper : III**
ii. Title of paper : PSYCHOLOGY FOR LIVING

iii. Specific objectives :

1. To acquaint the students with processes of Psychology for living.
2. To introduce students the concept of Stress.
3. To acquaint the students with Understanding mental disorders.
4. To introduce students various Psychotherapies and their uses.

iv. Module	No. of credits
Module- 1:Towards Better Health	01
Module- 2:Stress	01
Module- 3:Understanding Mental Disorders	01
Module- 4:If You go for help	01

v. Equivalence

Old Paper	New Paper
CHILD PSYCHOLOGY	PSYCHOLOGY FOR LIVING

vi. Recommended reading

a) Book for Study:

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11th ed.). Noida (UP) :Pearson India Education Services Pvt. Ltd.

b) Books for Reference:

- c) Atwater, E. (1994). *Psychology for Living* (5th ed.). New Delhi: Prentice-Hall of India Private Ltd.
- d) Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.
- e) Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life*, (7th ed.).Singapore: Thomson Asia Pvt. Ltd.

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)

Semester – III

PSYCHOLOGY FOR LIVING (Paper III)

Module I: Towards Better Health

1.1 Body Image

- A. How We Feel About Our Bodies?
- B. Media and Body Image
- C. Our Ideal Body

1.2 Health and the Mind-Body Relationship

- A. The Immune System
- B. Personality
- C. Life Style Choices
- D. Environmental Issues

1.3 Promoting Wellness

- A. Taking Charge of Your Own Health
- B. Eating Sensibly
- C. Keeping physically fit
- D. Finding Social Support

Module II: Stress

2.1 Understanding Stress

- A. Conceptualizing Stress
- B. Major Causes of Stress
- C. Stress in College

2.2 Reactions to Stress

- A. Physiological Stress Reactions
- B. Psychological Stress Reactions
- C. How Do You React to Stress?

2.3 Managing Stress

- A. Modifying Your Environment
- B. Altering Your Lifestyle
- C. Using Stress for Personal Growth

Module III: Understanding Mental Disorders

3.1 Psychological Disorders

- A. What are Psychological Disorders?

B. How Common Are Psychological Disorders?

C. Putting Mental Health in Perspective

3.2 Anxiety disorders

A. Generalized Anxiety Disorders

B. Panic Disorders

C. Phobias

D. Obsessive-Compulsive Disorder

3.3 Mood Disorders

A. Depressive Disorders

B. Bipolar Disorder

C. Suicide

Module 4: If You go for help

4.1 Psychotherapy

A. Gender differences in adulthood

B. Cultural Issues

C. Applying it to Yourself

4.2 Insight Therapies

A. Psychoanalysis

B. Person-centered Approach

4.3 Cognitive and Behavioural Therapies

A. Behavioural Therapies

B. Cognitive Therapies

C. Cognitive-Behavioural Therapy

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester – III

i. Paper : IV

ii. Title of paper : SOCIAL PSYCHOLOGY

iii. Specific objectives :

1. To acquaint the students with processes of Social Psychology
2. To introduce students the concept of Social Perception.
3. To acquaint the students with the Self and self esteem.
4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.

iv. Module	No. of credits
Module- 1: Introduction to Social Psychology	01
Module- 2: Social Perception	01
Module- 3: The Self	01
Module- 4: Attitude	01

v. Equivalence

Old Paper	New Paper
SOCIAL PSYCHOLOGY	SOCIAL PSYCHOLOGY

vi. Recommended reading

a) Book for Study:

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida (UP) :Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) Books for Reference:

1. Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
2. Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014.
3. Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt. Ltd.

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)

Semester – III

SOCIAL PSYCHOLOGY (Paper – IV)

Module 1. Introduction to Social Psychology

1.1: Definition of Social Psychology:

- A. Social Psychology Is Scientific in Nature
- B. Social Psychology Focuses on the Behavior of Individuals
- C. Social Psychology Seeks to Understand the Causes of Social Behavior

1.2: Social Psychology: Advances at the Boundaries

- A. Cognition and Behavior
- B. The Role of Emotion in the Social Side of Life
- C. Social Relationships

1.3: Research as the Route to Increased Knowledge

- A. Systematic Observation
- B. The Experimental Method
- C. Correlational Method

Module 2. Social Perception

2.1: Nonverbal Communication

- A. Basic Channels of Nonverbal Communication
- B. Nonverbal Cues in Social Life
- C. Recognizing Deception

2.2: Attribution

- A. Theories of Attribution
- B. Basic Sources of Error in Attribution
- C. Applications of Attribution Theory

2.3: Impression Formation and Management

- A. Impression Formation
- B. Impression Management

Module 3. The Self

3.1: Self-Presentation

- A. Self–Other Accuracy in Predicting Our Behavior
- B. Self-Presentation Tactics

3.2: Personal Identity versus Social Identity

- A. Who I Think I Am Depends on the Social Context?
- B. Who I Am Depends on Others' Treatment ?

3.3: Self-Esteem

- A. The Measurement of Self-Esteem
- B. How Migration Affects Self-Esteem?
- C. Do Women and Men Differ in Their Level of Self-Esteem?

Module 4. Attitude

4.1: Attitude Formation

- A. Classical Conditioning
- B. Instrumental Conditioning
- C. Observational Learning

4.2: The Science of Persuasion

- A. Persuasion: Communicators, Messages, and Audiences
- B. The Cognitive Processes Underlying Persuasion

4.3: Cognitive Dissonance

- A. Dissonance and Attitude Change
- B. Alternative Strategies for Resolving Dissonance
- C. When Dissonance Is a Tool for Beneficial Changes in Behavior?

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

- i. Paper : V**
ii. Title of paper : MODERN SOCIAL PSYCHOLOGY

iii. Specific objectives :

1. To acquaint the students with processes of liking (attraction) and sources of liking.
2. To introduce students the concept of Social influence, Conformity and Compliance.
3. To acquaint the students with Understanding Prosocial Behavior.
4. To introduce students the concept of Aggression, its causes and control.

iv. Module	No. of credits
Module- 1: Liking (Attraction)	01
Module- 2: Social Influence	01
Module- 3: Prosocial Behavior	01
Module- 4: Aggression	01

v. Equivalence

Old Paper	New Paper
DEVELOPMENTAL PSYCHOLOGY	MODERN SOCIAL PSYCHOLOGY

vii. Recommended reading

a) Book for Study:

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida (UP) :Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) Books for Reference:

- 1) Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
- 2) Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014.
- 3) Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt. Ltd.

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

MODERN SOCIAL PSYCHOLOGY (Paper V)

Module 1. Liking (Attraction)

1.1: Internal Sources of Liking Others

- A. The Importance of Affiliation in Human Existence
- B. The Role of Affect

1.2: External Sources of Attraction

- A. The Power of Proximity
- B. Physical Beauty

1.3: Sources of Liking Based on Social Interaction

- A. Similarity
- B. Reciprocal Liking or Disliking
- C. Social Skills
- D. Personality and Liking

Module 2. Social Influence

2.1: Conformity

- A. Social Pressure
- B. How Social Norms Emerge
- C. Factors Affecting Conformity
- D. Social Foundations of Conformity
- E. Reasons for Nonconformity

2.2: Compliance

- A. The Underlying Principles of Compliance
- B. Tactics Based on Friendship or Liking
- C. Tactics Based on Commitment or Consistency
- D. Tactics Based on Reciprocity

Module 3. Prosocial Behavior

3.1: Why People Help?

- A. Empathy-Altruism
- B. Negative-State Relief
- C. Empathic Joy

3.2: Factors That Increase or Decrease the Tendency to Help

- A. Factors That Increase Prosocial Behavior
- B. Factors That Reduce Helping

3.3: Crowd funding: A New Type of Prosocial Behavior

- A. Emotion and Prosocial Behavior
- B. Gender and Prosocial Behavior

3.4: Final Thoughts: Are Prosocial Behavior and Aggression Opposites?

Module 4. Aggression

4.1: Perspectives on Aggression

- A. The Role of Biological Factors
- B. Drive Theories
- C. Modern Theories of Aggression

4.2: Causes of Human Aggression

- A. Basic Sources of Aggression
- B. Social Causes of Aggression
- C. Gender and Aggression
- D. Situational Determinants of Aggression

4.3: The Prevention and Control of Aggression

- A. Punishment
- B. Self-Regulation
- C. Catharsis
- D. Reducing Aggression by Thinking Nonaggressive Thoughts

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

- i. Paper : VI**
ii. Title of paper : APPLIED PSYCHOLOGY

iii. Specific objectives :

1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.
2. To introduce students the work, career, play and using leisure positively.
3. To acquaint the students with Making and keeping friends
4. To introduce students the concept of Love and Commitment.

iv. Module	No. of credits
Module- 1: Taking Charge	01
Module- 2: At Work and Play	01
Module- 3: Making and keeping friends	01
Module- 4: Love and Commitment	01

v. Equivalence

Old Paper	New Paper
APPLIED PSYCHOLOGY	APPLIED PSYCHOLOGY

viii. Recommended reading

Recommended Reading:

a) Book for Study:

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11th ed.). Noida (UP) :Pearson India Education Services Pvt. Ltd.

b) Books for Reference:

1. Atwater, E. (1994). *Psychology for Living* (5th ed.). New Delhi: Prentice-Hall of India Private Ltd.
2. Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.
3. Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life* (7th ed.).Singapore: Thomson Asia Pvt. Ltd.

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

APPLIED PSYCHOLOGY (Paper VI)

Module I: Taking Charge

1.1 Personal Control

- A. Explaining Perceived Control
- B. The Benefits of Perceived Control
- C. Misperception and Maladjustment
- D. Learned Optimism
- E. Defensive Pessimism

1.2 Decision Making

- A. The Process of Decision Making
- B. Critical Elements in Decision Making
- C. Post-Decision Regret
- D. Making Better Decisions

1.3 Decisions and Personal Growth

- A. Making New Decisions
- B. Some practical Applications

Module II: At Work and Play

2.1 At Work

- A. Taking Stalk of Yourself
- B. Identifying Compatible Careers
- C. Arriving at Your Career Decision
- D. Landing a Job
- E. Changing Jobs or Careers
- F. Work Issues Related to Culture and Gender

2.2 At Play

- A. What is Leisure?
- B. Using Leisure Positively
- C. Leisure across Adulthood

Module III: Making and keeping friends

3.1 Meeting People

- A. Are First Impressions Most Important?
- B. Factors that Influence First Impressions
- C. Mistaken Impressions

3.2 Keeping Friends

- A. When Friends Get Together?
- B. Self-disclosure – Those Little Secrets
- C. Gender Differences in Friendship
- D. Staying Friends

3.3 When It's Hard to Make Friends?

- A. Shyness
- B. Loneliness

Module IV: Love and Commitment

4.1 Love is a Many Splendored (and Defined) Thing

- A. The Many Definitions of Love
- B. Love and Friendship
- C. Love and Attachment

4.2 Finding Love

- A. Online Dating
- B. The importance of Self-disclosure

4.3 Marriage and Other Committed Relationships

- A. Cohabitation
- B. Marriage

4.4 Adjusting to Intimate Relationships

- A. Attitude adjustment
 - B. Sharing Responsibilities
 - C. Communication and Conflict
 - D. Making the Relationship Better
 - E. Sexuality
-

Nature of Question Paper for B. A. II Psychology (Paper III to VI)

(Semester III and IV) (Per Paper Total Marks = 50)

- Q.1. Multiple Choice Questions-(10 questions with 4 alternatives) 10 marks
- Q.2.Short notes (any four out of six) 20 marks
- Q.3. A) Broad Question 10 marks
- OR
- B) Broad Question 10 marks
- Q.4. A) Broad Question 10 marks
- OR
- B) Broad Question 10 marks

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)

**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. III)
Semester - III
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – SOIL GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Soil Geography which is the most important and comparatively neglected branch of Physical Geography. But after 1960 this branch of Geography becomes popular due to its own significance in the World. Therefore, it has been introduced to B. A. Part-II. In this course the fundamental as well basic concepts and knowledge of Soil Geography have been included. The present syllabus of this course includes nature, scope, branches, significance of Soil Geography and its relevance to pedology; factors of soil formation, soil formation process, soil profile, soil properties, soil: characteristics and genetic classification, soil degradation, soil erosion and conservation of soil; physical and chemical properties of soils, classification of soils and soil management.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- i) Students should know soil geography which is the fundamental branch of Physical Geography.
- ii) To familiarize the students with the basics and fundamental concepts of soil geography.
- iii) With this study, students understand soil is key resource for the development of any country.

- iv) Students are aware about process of soil formation and development as well as soil properties.
- v) Students should know classification, characteristics and distribution of soils.
- vi) Students should know the concepts related to soil degradation and erosion, causes and controlling factors of soil erosion, conservation of soils.
- vii) Students should know the concept, need and methods soil of management.

5. DURATION

- **The course shall be a full time course.**
- **The duration of course shall be of Three years, as applicable to the respective degree.**

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE :-

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)]

8. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

9. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course / programme concerned.)

10. STRUCTURE OF COURSE = 50 marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

SEMESTER FOURTH

Paper No.	Title Marks
Course / Paper - III, Soil Geography	50

11. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned.

Sr. No.	Subject/Papers	Teaching Scheme Per Week	Examination Scheme Sr. (Marks)

		L	T	P	Total	Theory	Practical	Total
1	Soil Geography	04	04	-	04	50	-	50

12. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

13. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme.

14. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Common Nature of Paper as per Social Sciences Faculty

15. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New paper	New Paper No.
1	Soil Geography	III	Soil Geography	III

16. SPECIAL INSTRUCTIONS, IF ANY – Nil

**NEW/REVISED SYLLABUS FOR
B. A. Part-II Geography
(Introduced from June 2019 onwards)
Semester - III**

(i) Course / Paper No. III

(ii) Title of Paper: - SOIL GEOGRAPHY

(iii) Specific Objectives: - -----

(iv) A brief note: - (On expected level of study from examination and assessment point of view):- -----

Module	Teaching Hours	Credits
Module I: Basics of Soil Geography	12 Lectures	01
1.1 Definition, Nature and Scope of Soil Geography		
1.2 History of Soil Geography and Pedology		
1.3 Significance of Soil Geography		
Module II: Soils: Formation and Properties	18 Lectures	01
2.1 Jenny's Factorial Model of Soil Formation: Parent Material, Biotic, Climatic, Relief and Time factor.		
2.2 Process of Soil Formation: Physical, Biotic and Chemical.		
2.3 Physical Properties of Soils: Morphology, Texture, Structure, Water, Air and Temperature.		
2.4 Chemical Properties of Soils: P ^H , Organic Matter, NPK (Nitrogen, Phosphorous and Potassium).		
Module III: Soils: Classifications and Distribution	18 Lectures	01
3.1 Genetic Classification of Soils.		
3.2 Soil Characteristics and Major Soils Distribution in Maharashtra.		
3.3 Soil Degradation: Concept, Causes, Consequences and Measures		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Soil Profile		
4.2 Soil Sample: Tools		
4.3 Soil Analysis: Saline and Alkaline		
4.4 Vermicompost Process		

REFERENCES

1. Backman, H.O and Brady, N.C.(1960.)The Nature and Properties of Soils, Mc Millan NewYork.
2. Bennet, Hugh H.: Soil Conservation, McGraw Hill, New York .
3. Bunting, B.T.(1973) The Geography of Soils, Hutchinson, London.
4. Chairas, D. D., Reganold, J. P., and Owen, O. S., (2002): National Resource Conservation and Management for a Sustainable Fecture, 8th edition, Prentice Hall, Englewood Cliffs.
5. Clarke G.R.(1957) Study of the Soil in the Field, Oxford University Press, Oxford.
6. Daji, J. A., (1970): A Text Book of Soil Science, Asia Publishing House, Londaon.
7. Foth H.D. and Turk, L.M.(9172) Fundamentals of Soil science, John Wiley, New York.
8. Govinda Rajan, S.V. and Gopala Rao, H.G.(9178) Studies on Soils of India Vikas, New Delhi.
9. Mathur Neeru, (2012): Soils, Rajat Publications, New Delhi-02 (India).
10. Mc. Bride, M.B.(1999)Environmental Chemistry of Soils, Oxford University Press, New York.
11. Morgan, R. P. C., (1995): Soil Erosion and Conservation, 2nd edition, Longman, London.
12. Nye, P.H. and Greene, D.J.(1960)The Soil under Shifting Cultivation Commonwealth Bureau of Soil Science, Technical Communication, No. 51; Harpender, England.
13. Plaster, E. J., (2009): Soil Science and Management, Cengage Learning, Boston.
14. Raychoudhuri, S.P., (1958): Soils of India, ICAR, New Delhi.
15. Russell, Sir Edward J.:(1961) Soil Conditions and Plant Growth, Wiley, New York.
16. Sarkar, D., (2003): Fundamentals and Applications of Pedology, Kalyani Publishers, New Delhi.
17. Sehgal, J., (1996): Pedology: Concepts and Applications, Kalyani Publishers, New Delhi.
18. खतिब के. ए., (२०१४): मृदा भूगोल, संजोग प्रकाशन, कदमवाडी, कोल्हापूर-०३.

A- Accredited By NAAC

Revised Syllabus For

Bachelor of Arts

Geography

Resource Geography

(Subject to the modifications to be made from time to time)

Syllabus to be implemented from June 2019 onwards.

**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. IV)
Semester - III
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – RESOURCE GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Resource Geography is a major and developing branch of Economic Geography. The world countries are trying to make overall development with blindly utilizing different resources. The growing population exerts its pressure on present resources which generates various problems in front of countryside. The present syllabus of this paper includes Definition, Scope, concept, classification and significance of Resource Geography. It also includes major resources such as water, forest, energy and human resources with its distribution, utilization and problems. Newly evolved concept sustainable development is also studied with said resources. This paper (Resource Geography) will be helpful to the students of B. A. part-II to think over resources for their and next generations features.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER:

- To understand the concept and classification of Resources.
- To examine the major resources (water, forest, energy and human) with their distribution, utilization and problems.
- To study the sustainable resource development.
- The course also aims to familiarize the students with cartographic techniques.

5. DURATION

- The course shall be a full time course.

- The duration of course shall be of Three years, as applicable to the respective degree.

6. PATTERN:-

Pattern of Examination will be Semester

7. FEE STRUCTURE:-

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)]

8. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

9. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course / programme concerned.)

10. STRUCTURE OF COURSE = 50 marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

SEMESTER FOURTH

Paper No.	Title Marks
Course / Paper - IV, Resource Geography	50

11. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned.

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Resource Geography	04	04	-	04	50	-	50

12. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

13. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme.

14. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Common Nature of Paper as per Social Sciences Faculty

15. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New paper	New Paper No.
1	Human Geography	IV	Resource Geography	IV

16. SPECIAL INSTRUCTIONS, IF ANY – Nil

NEW/REVISED SYLLABUS FOR
B. A. Part – II, DSC Geography
(Introduced from June 2019 onwards)
Semester - III

(i) Course / Paper No. IV

(ii) Title of Paper: Resource Geography

(iii) Specific Objectives:-

(iv) A brief note:- (On expected level of study from examination and assessment point of view) :- -----

Module	Teaching Hours	Credits
Module I: Introduction to Resource Geography	10 Lectures	01
1.1 Definition and Scope of Resource Geography		
1.2 Resource: Concept and Classification		
1.3 Importance of Resource Geography		
Module II: Major Resources	20 Lectures	01
2.1 Water Resources: Distribution, Utilization and Problems		
2.2 Forest Resources: Distribution, Utilization and Problems		
2.3 Energy Resources: Distribution, Utilization and Problems		
2.4 Human Resources: Distribution, Utilization and Problems		
Module III: Sustainable Resource Development	18 Lectures	01
3.1 Concept of Sustainable Resource Development		
3.2 Sustainable Natural Resource Development: Water, Forest and Energy		
3.3 Sustainable Human Resource Development		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Proportional Circle		
4.2 Choropleth Map		
4.3 Dot Map		
4.4 Isopleth Map		

References :

1. Cutter S. N., Renwich H. L., and Renwick W., (1991): Exploitation, Coservation, Preservation: A Geographical Perspective on Natural Resources Use, John Wiley and Sons, New York.

2. Gadgil M. and Guha R., (2005): *The use and Abuse of Nature: Incorporating This Fissured Land: An Ecological History of India and Ecology and Equity*, Oxford University Press, USA.
3. Holechek J. L. C., Richard A., Fisher J. T. and Valdez R., (2003): *Natural Resources: Ecology, Economics and Policy*, Prentice Hall, New Jersey.
4. Jones G. and Hollier G., (1997): *Resources, Society and Environmental Management*, Paul Chapman, London.
5. Klee G., (1991): *Conservation of Natural Resources*, Prentice Hall, Englewood.
6. Mather A. S. and Chapman K., (1995): *Environmental Resources*, John Wiley and Sons, New York.
7. Mitchell B., (1997): *Resource and Environmental Management*, Longman Harlow, England..
8. Owen S. and Owen P. L., (1991): *Environment, Resources and Conservation*, Cambridge University Press, New York.
9. Rees J., (1990) *Natural Resources: Allocation, Economics and Policy*, Routledge, London.
- 90^o Zrlu Senyucel, *Managing the Human Resource in the 21st Century*.
- 99^o George W., B., and Scolt, (2013): *Principles of Human Resource Management*, Cengage.
12. Chiras, D.D., Reganold, J.P. 2009. *Natural Resource Conservation: Management for a Sustainable Future*, 10th ed, Pearson.
13. Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
14. Mather, A.S., Chapman, K. 1995. *Environmental Resources*, John Wiley and Sons.

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper –V)
Semester - IV
June 2019 onwards

A] Ordinance and Regulations:- (As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of—Arts.**

1. TITLE: Subject – OCEANOGRAPHY

Optional under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Oceanography which is the most important and comparatively neglected branch of Physical Geography has been introduced to B.A. Part II. In this course the fundamental as well basic concepts and knowledge of oceanography have been included. The present syllabus of this course includes definition nature, scope, history and significance of Oceanography and its relevance to the earth and atmospheric sciences; properties and dynamics of oceanic water, Oceanic currents and their influence and applied oceanography.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER

- i) Students should know oceanography is the fundamental branch of Physical Geography.
- ii) To familiarize the students with the basic and fundamental concepts of oceanography.
- iii) With this study, students understand marine is key resource for the development of any country.
- iv) Students should know physical and chemical properties of oceans.
- v) Students should know types of oceanic currents and currents of Atlantic, Pacific and Indian oceans.
- vi) Students should know hypsographic curve, wind rose, iso-salinity lines and isotherms.

5. DURATION

- The course shall be a full time course.
- The duration of course shall be of Three years, as applicable to the respective degree.

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE :-

As per Government /University rules

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)]

9. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying (i.e. Entrance Examination) examination, if any.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the Course / programme concerned.)

11. STRUCTURE OF COURSE – 50 Marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Oceanography	04	04	-	04	50	-	50

12. SCHEME OF TEACHING AND EXAMINATION:-

[The scheme of teaching and examination should be given as applicable to the course / paper concerned.]

SECOND YEAR / SEMESTER – IV

Scheme of Teaching and Examination

13. SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course)
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

14. STANDARD OF PASSING:-

[As Prescribed under rules & regulation for each degree/programme.]

15. NATURE OF QUESTION PAPER

NATURE OF QUESTION PAPER AND SCHEME OF MARKING:-

Common Nature of Paper as per Social Sciences Faculty

16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS - (FOR REVISED SYLLABUS)

Sr. No.	Title of Old paper	Old Paper No.	Title of New Paper	New Paper No.
1.	Oceanography	V	Oceanography	V

**NEW/REVISED SYLLABUS FOR
B. A. (Part II) Geography
(Introduced from June 2019 onwards)
Semester - IV**

(i) Course / Paper No. V

(ii) Title of Paper :- OCEANOGRAPHY

(iii) Specific Objectives:- -----

(iv) A brief note :- (On expected level of study from examination and assessment point of view):- -----

Module	Teaching Hours	Credits
1.0 Introduction to Oceanography	15 Lectures	01
1.1 Definition, Nature and Scope of Oceanography		
1.2 Oceanography and Physical Sciences		
1.3 Branches of Oceanography		
1.4 Significance of Oceanography		
2.0 Properties and Dynamics of Ocean	15 Lectures	01
2.1 Oceanic Temperature: Factors affecting on ocean temperature and Distribution of oceanic temperature		
2.2 Salinity of Ocean: Factors affecting on Oceanic salinity and Horizontal distribution of oceanic salinity		
2.3 Oceanic Currents: Types of Oceanic currents, Responsible factors for origin of ocean currents and Ocean currents of the Pacific, Atlantic and Indian Ocean		
3.0 Applied Oceanography	15 Lectures	01
3.1 Ocean or Marine deposits: Sources and Classification		
3.2 Ocean Resources – Biotic- Mineral and Energy Resources		
3.4 Ocean Pollution – Causes, Effects and Measures		
4.0 Practical's (Theory Only)	15 Lectures	01
4.1 Hypsographic Curve		
4.2 Wind rose		
4.3 Isohalines		

4.4 Isotherms

References

1. Anikouchine, W.A. and Sternberg, R.W. (1973) *The World Oceans - An Introduction to Oceanography*, Englewood Cliffs, N.J.
2. Grald, S. (1980) *General Oceanography - An Introduction*, John Wiley & Sons, New York.
3. Garrison, T.(1998) *Oceanography*. Wadsworth.com. USA .
4. King, C.A.M.(1972) *Beaches and Coasts*, E. Arnold, London.
5. King, C.A.M(1975) *Oceanography for Geographers* E. Arnold, London .
6. Sharma, R.C. Vatel M. (1986)*Oceanography for Geographers*, Chetnya Publishing House,Allahabad.
7. Shepard, F.P.(1948) *Submarine Geology*, Harper & Sons, New York.
8. Thurman, H.B.(1984) *Introductory Oceanography*, Charles Webber E. Merrill Publishing Co.
9. Weisberg, J. and Howard(1976) *Introductory Oceanography*, McGraw-Hill Book Co., NewYork.
10. Davis.Richard J.A.(1986) “*Oceanography - An Introduction to the Marine Environment*”.Wm. C. Brown Iowa.
11. Duxbury, C.A and Duxbury B.(1996) *An Introduction to the world’s Oceans - C.Brown. Iowa ,2nd ed.*
12. Garrison, T.(2001) “*Oceanography - An Introduction to Marine Science*, Books/Cole, Pacific Grove, USA.
13. Gross, M.Gran (1987) *Oceanography: A View of the Earth* , Prantice - Hall Inc. New Jersy.
14. Sharma, R.C.(1985) “ *The Oceans* “ Rajesh N.Delhi.
15. Ummerkutty, A.N.P.(1985) *Science of the Oceans and Human life*, NBT, New Delhi .
16. Denny, M.(200) *How the Ocean works : An introduction to Oceanography*, Princeton University Press, New Jersey

- 17 Thurman, H. B.:Introductory Oceanography, Charles Webber E. Merril publishing
- 18 Weisberg J. and Howard:Introductory Oceanography, McGraw- Hill Book ,New York.
- १९ .प्रा. देशमुख , सावरकर, भेंडकर (२००५): हवामानशास्त्र व सागरशास्त्र , विद्या प्रकाशन, नागपूर.
२०. पाध्ये अशोक (१९९८): सागरविज्ञान , नशनल बुक टष्ट इंडिया , नवी दिल्ली.
२१. घारपुरे , पवार (१९९८): सागरविज्ञान, पिंपळापुरे अंड कं. पब्लिशर्स , नागपूर.
२२. सवदी , कोळेकर (२००४): हवामानशास्त्र व सागरशास्त्र , निराली प्रकाशन , पुणे.
- २३ . श्री. दाते व सौ. दाते (१९७०): प्राकृतिक भूगोल , रावील पब्लिकेशन, सातारा.
२४. जाधव बी. एस., जाधव के. आर., पाटील ए. बी., (२०१४): सागरशास्त्र , नाग नालंदा प्रकाशन, इस्लामपूर .
२५. कोलते, पुराणिक कुबडे (१९९०) : हवामानशास्त्र व सागरविज्ञान, विद्या प्रकाशन, नागपूर.

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)

**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. VI)
Semester - IV
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – AGRICULTURAL GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Agricultural Geography is a major and developed branch of Economic Geography. Being a dominant economic activity it has a great importance in the developing world. The present syllabus of this paper includes Definition, Nature, Scope and significance of Agricultural Geography. It also includes determinants of Agriculture and Agricultural systems of the world. Agricultural regionalization, Green revolution and the modern technology used in agriculture are also of vital importance. To provide a strong theoretical base, models and theories of agricultural land use theories of Von Thune's is also incorporated. This paper of Agricultural Geography will be helpful to the students of B. A. Part-II to sustainable agricultural development.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER:

- To understand the concept and development of Agriculture.
- To examine the role of agricultural determinants towards the changing cropping pattern.
- To study the Green Revolution.
- The course also aims to familiarize the students with the Agricultural concepts and modern technologies used in Agriculture.

5. DURATION

- **The course shall be a full time course.**

- The duration of course shall be of Three years, as applicable to the respective degree.

6. PATTERN:-

Pattern of Examination will be Semester

7. FEE STRUCTURE:-

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)

8. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

9. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course / programme concerned.)

10. STRUCTURE OF COURSE = 50 marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

SEMESTER FOURTH

Paper No.	Title Marks
Course / Paper VI, Agriculture Geography	50

11. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned.

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Agricultural Geography	04	04	-	04	50	-	50

12. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

13. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme.

14. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Common Nature of Paper as per Social Sciences Faculty

15. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New paper	New Paper No.
1	Agricultural Geography	VI	Agricultural Geography	VI

16. SPECIAL INSTRUCTIONS, IF ANY – Nil

NEW/REVISED SYLLABUS FOR
B. A. Part – II, DSC Geography
(Introduced from June 2019 onwards)
Semester - IV

(i) Course / Paper No. VI

(ii) Title of Paper: Agricultural Geography

(iii) Specific Objectives:-

(iv) A brief note:- (On expected level of study from examination and assessment point of view) :- -----

Module	Teaching Hours	Credits
Module I: Introduction to Agricultural Geography	12 Lectures	01
1.1 Definition, Nature, Scope and Significance of Agricultural Geography		
1.2 Evolution of agriculture: Ancient, Medieval and Modern Period		
1.3 Determinants of Agriculture: Physical and Human (economic, social, cultural, political and administrative)		
Module II: Agriculture: Systems and Land-use Theory	18 Lectures	01
2.1 Major Agricultural Systems: Nomadic Herding, Livestock Ranching, Shifting Cultivation, Intensive Subsistence Farming, Commercial Farming and Horticulture		
2.1 Von Thunen's Theory of Agricultural land-use		
Module III: Regionalization, Problems and Modern Concepts in Agriculture	18 Lectures	01
3.1 Methods of Agricultural Regionalization: Crop Combination and Crop Diversification		
3.2 Agricultural Problems: Physical and Non-Physical (Economic, Social, Cultural, Political and Administrative)		
3.3 Sustainable Agriculture		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Line Graphs		
4.2 Bar Graphs		
4.3 Divided Circle		
4.4 Proportional Square		

References :

1. Bayliss Smith, T.P. : The Ecology of Agricultural Systems. Cambridge University Press, London, 1987
2. Berry, B.J.L. et. al. : The Geography of Economic Systems. Prentice Hall, New York, 1976
3. Brown, L.R. : The Changing World Food Prospects – The Nineties and Beyond. World Watch Institute, Washington D.C., 1990
4. Cantor L.M. : A World Geography of Irrigation. Oliver and Bord, London, 1967.
5. Desai G.N. and Vaidhanathan A : Strategic Issues in Future Growth of Fertilizer Use in India. McMillan Pub., New Delhi, 1998.
6. Gregor, H.P. : Geography of Agriculture. Prentice Hall, New York, 1970
7. Grigg D.B. : The Agricultural Systems of the World. Cambridge University Press, New York, 1974.
8. Morgan W.B. and Norton, R.J.C. : Agricultural Geography. Mathuen, London, 1971.
9. Nelson, Paul : Greenhouse Operation and Management. Reston Publishing, Virginia, 1985.
10. Sarkar, A.K. : Practical Geography : A Systematic Approach. Oriental Longman, Calcutta, 1997.
11. Sauer, C.O. : Agricultural Origins and Disparities. M.I.T. Press, Mass, U.S.A., 1969.
12. Singh, J and Dhillon, S.S. : Agricultural Geography. Tata McGraw Hill Pub., New Delhi, 1988.
१३. फुलेसुरेश : कृषिभूगोल, श्री. विद्याभारतीप्रकाशन, लातूर- २००२ १४.सांख्येविजया : कृषिभूगोल, शेठपब्लिशर्स, मुंबई- २००३
१५. धारपुरेविठ्ठल : कृषिभूगोलपिंपळापुरेअॅण्ड कं. पब्लिशर्स, नागपूर- २००० १६. खतीब के. अे. : कृषीभूगोल

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Draft Syllabus For

B.A. Part – II

GEOGRAPHY, GENERIC ELECTIVE (IDS)

(Syllabus to be implemented from June, 2019 onwards.)

B. A. Part - II
Cartography Course-I & II GE (IDS)
June 2019 onwards

1. **TITLE** : Subject – CARTOGRAPHY- I & II (GE)
Optional under the Faculty of Science

2. **YEAR OF IMPLEMENTATION**:- Revised Syllabus will be implemented from June 2019 onwards.

3. PREAMBLE:-

Cartography is the most important part of Geography. The present syllabus of this paper includes nature, scope, historical development and importance of cartography, study of maps and their types, map projections, surveying, S.O.I. Topomaps, I.M.D. weather maps, and introduction to modern techniques like computer, G.I.S., G.P.S. etc. In the process of development of science and technology, the changing nature of subject will make aware to the students about the modern technologies used in cartography. This will further help to improve the use of cartographic techniques and methods in teaching-learning and research work.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER :

- 1) To introduce the students with the importance of cartography.
- 2) To enable the students to understand map, concept of projection and concept of scale.
- 3) To give basic information to the students about S.O.I. top maps and I.M.D. weather maps.
- 4) To familiarize the students with the concept of surveying and different cartographic techniques and methods used for representation of demographic and physiosocio-economic database.
- 5) To aware the students with the modern technology like computer, GIS, GPS etc and their advantages over conventional cartography

5. DURATION

- The course shall be a full time course
- The duration of course shall be of one year (Two semesters, Sem. – III & IV)

6. **PATTERN** Pattern of Examination will be Semester

7. FEE STRUCTURE

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)

9. **ELIGIBILITY FOR ADMISSION** : As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

10. **MEDIUM OF INSTRUCTION** :

The medium of instruction shall be in English or Marathi. (as applicable to the course/programme concerned.)

11. **STRUCTURE OF COURSE- ---**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

B. A. Part - II

SEMESTER THIRD

Paper No.	Title	Marks
GE – I (IDS)	Cartography-I	50

SEMESTER FOURTH

Paper No.	Title	Marks
GE – II (IDS)	Cartography-II	50

12. **SCHEME OF TEACHING AND EXAMINATION**

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

SECOND YEAR

Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Cartography Course - I	04	04	00	04	50	00	50
2	Cartography Course - II	04	04	00	04	50	00	50

13. **SCHEME OF EXAMINATION :-**

- The examination shall be conducted at the end of each semester
- The Theory paper shall carry 50 marks
- The evaluation of the performance of the students in theory papers shall be on the basis of semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

14. **STANDARD OF PASSING:-** As Prescribed under rules & regulation for each degree/programme.

15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :-

Common Nature of Paper as per Social Sciences Faculty

16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper		Title of New Paper	
1	Semester- III		Semester- III	
	Paper I	Cartography - I	Course - I	Cartography - I
	Semester- IV		Semester- IV	
	Paper II	Cartography - II	Course - II	Cartography - II

17. SPECIAL INSTRUCTIONS , IF ANY.

**NEW/REVISED CBCS PATTERN SYLLABUS FOR
B. A. Part – II, Geography GENERIC ELECTIVE (IDS)
(Introduced from June 2019 onwards)
Semester – III**

(i) Course / Paper No. I

(ii) Title of Paper: **Cartography-I**

Module	Teaching Hours	Credits
Module – I Introduction to Cartography	15	01
1.1 Meaning and Definitions of Cartography		
1.2 Nature and Scope of Cartography		
1.3 Branches of Cartography		
1.4 Importance of Cartography		
Module – II Geodetic and Plane Surveying	15	01
2.1 Definition, Meaning and Objectives of Survey		
2.2 Geodetic surveying and Plane Surveying		
2.3 Plane Table Survey – Equipment and Procedure		
2.4 Digital Laser Distance Meter – Survey Procedure		
Module -III Map Projection	15	01
3.1 Definition and Necessity of Map Projection		
3.2 Classification of Map Projections according to the Methods of Construction		
3.3 Mercator’s Projections: Properties and Uses		
3.4 Choice of Map Projection		
Module – IV Representation of the Earth’s Surface	15	01
4.1 Globe and System of Coordinates		
4.2 Map: Definition, Elements and Methods of expression Of scale of map		
4.3 Types of maps by scale and purpose		
4.4 Enlargement and Reduction of Map by Square Method		

**NEW/REVISED CBCS PATTERN SYLLABUS FOR
B.A. (Part II) Geography GENERIC ELECTIVE (IDS)
(Introduced from June 2019 onwards)
Semester – IV**

(i) Course / Paper No. II

(ii) Title of Paper : Cartography - II

	Modules	Teaching Hours	Credits
Module – I	Methods of Representation of Data by Graphs And Diagrams	15	01
	1.1 Line Graphs		
	1.2 Bar Graphs		
	1.3 Pie Diagram		
	1.4 Population Pyramid		
Module – II	Methods of Representation of Data by Distributional Maps	15	01
	2.1 Choropleth Method		
	2.2 Isopleth Method		
	2.3 Dot Method		
	2.4 Traffic-Flow Cartogram		
Module -III	Introduction to Topographical Maps	15	01
	3.1 Topographical Maps: Definition, Marginal Information		
	3.2 Use of Conventional Signs, Symbols and Colours in S.O.I. Topographical Maps		
	3.3 Methods of Representation of relief in S.O.I. Topographical Maps		
	3.4 Types of Slopes by Contours		
Module – IV	Introduction to Geographical Information System and Global Positioning System	15	01
	4.1 Geographical Information System: Definition, Elements and Functions		
	4.2 Application of Geographical Information System		
	4.3 Global Positioning System: Introduction, Definition and Segments		
	4.4 Application of Global Positioning System		

References:

1. Bygoot, J. : An Introduction to Mapwork and Practical Geography. University Tutorial, London, 1964
2. Kanetkar, T.P. and Kulkarni S.V.: Surveying and Levelling (Part I & II.) A.V.G. Prakashan, Poona, 1965.
3. Mishra R.P and Ramesh A. : Fundamentals of Cartography. Concept Publ. Com., New Delhi, 2000.
4. Monkhouse, F. J. and Wilkinson, H. R.: Maps and Diagrams. Methuen, London, 1971.
5. Raisz, E.: Principles of Cartography. McGraw Hill Book Com., Inc, New York 1962.
6. Robinson, A.H. and Sale, R. D.: Elements of Cartography. John Wiley and Sons, Inc, New York 1969
7. Sarkar, A.K. : Practical Geography : A Systematic Approach. Oriental Longman, Calcutta, 1997.
8. Singh, L.R. and Singh, R.: Mapwork and Practical Geography. Allahabad, 1973.
९. आहिराव, डी.वाय. व करंजखेले, इ.के., : प्रात्यक्षिक भूगोल, सुदर्शन, नाशिक २००२
१०. गाताडे डी.जी.व अडवितोट, एस.सी.: प्रात्यक्षिक भूगोल, अक्षरलेणं प्रकाशन, सोलापूर २००८
११. कुंभार, अर्जुन : प्रात्यक्षिक भूगोल, सुमेरुन प्रकाश, डोंबिवली पूर्व, १९९४
१२. शिंदे, एस. बी. : नकाशाशास्त्रा प्रात्यक्षिक भूगोल, फडके प्रकाशन, कोल्हापूर, २००२
13. Cartography – Distance Education Department, Shivaji University, Kolhapur, 2002.

NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary.
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary.

SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

CHOICE BASED CREDIT SYSTEM

Draft Syllabus For

B. A. Part – II

Geography (GENERIC ELECTIVE)

CBCS PATTERN

(Syllabus to be implemented from June, 2019 onwards.)

B. A. Part - II
Resource Geography of Maharashtra, Course – I & II (IDS)
Semester – III and IV

1. **TITLE** : Subject – Resource Geography of Maharashtra (IDS)

Optional under the Faculty of Science

2. **YEAR OF IMPLEMENTATION**:- Revised Syllabus will be implemented from June 2019 onwards.

3. **PREAMBLE**:-

All of us are part and parcel of the Resource in Maharashtra. We will act as responsible citizens and participate proactively in all.

4. GENERAL OBJECTIVES OF THE COURSE

- 1) To understand the regional approach of Maharashtra State in geographical sense
- 2) To examine use and misuse of various resource in Maharashtra and to analyze future prospects.
- 3) To study various methods and approaches of conservation and management of Natural resources in Maharashtra.
- 4) To understand the concept of sustainable and integrated resource and its application.

5. DURATION

- The course shall be a full time course
- The duration of course shall be of one year (Two semesters Sem. – III & IV)

6. **PATTERN** Pattern of Examination will be Semester

7. FEE STRUCTURE

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)

9. **ELIGIBILITY FOR ADMISSION** : As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

10. MEDIUM OF INSTRUCTION :

The medium of instruction shall be in English or Marathi. (as applicable to the course/programme concerned.)

11. STRUCTURE OF COURSE- ---

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.

B. A. Part - II

SEMESTER THIRD

Paper No.	Title	Marks
GE – I	Resource Geography of Maharashtra-I	50

SEMESTER FOURTH

Paper No.	Title	Marks
GE – II	Resource Geography of Maharashtra-II	50

12. SCHEME OF TEACHING AND EXAMINATION

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

SECOND YEAR

Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Resource Geography of Maharashtra - I Course - I	04	04	00	04	50	00	50
2	Resource Geography of Maharashtra - II Course –II	04	04	00	04	50	00	50

13. SCHEME OF EXAMINATION :-

- The examination shall be conducted at the end of each semester
- The Theory paper shall carry 50 marks
- The evaluation of the performance of the students in theory papers shall be on the basis of semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

14. **STANDARD OF PASSING:-** As Prescribed under rules & regulation for each degree/programme.

15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :-

Common Nature of Paper as per Social Sciences Faculty

16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper		Title of New Paper or Course	
1	Semester- III		Semester- III	
	Paper-I	Resource Geography of Maharashtra -I	Course -I	Resource Geography of Maharashtra - I
	Semester- IV		Semester- IV	
	Paper-II	Resource Geography of Maharashtra - II	Course -II	Resource Geography of Maharashtra - II

17. SPECIAL INSTRUCTIONS , IF ANY.

**NEW/REVISED CBCS PATTERN SYLLABUS FOR
B. A. Part - II Geography GENERIC ELECTIVE (IDS)
(Introduced from June 2019 onwards)
Semester – III**

(i) Course / Paper No. I

(ii) Title of Paper: **Resource Geography of Maharashtra-I**

Modules	Teaching Hours	Credits
Module – I: Introduction	15	01
1.1 Location of Maharashtra		
1.2 Physiography		
1.3 Climate		
1.4 Drainage Pattern		
Module – II: Resources	15	01
2.1 Definition and Classification of resources		
2.2 Conservation and sustainable development of resources		
2.3 Role of resources in regional development		
Module – III: Mineral and power resources in Maharashtra	15	01
Importance, Distribution and Production of		
3.1 Manganese		
3.2 Coal		
3.3 Conventional Power Resources: Oil, Natural Gas, Hydroelectricity & Thermal power		
3.4 Non- conventional Power Resource – Solar and Wind		
Module – III: Water and Soil Resources in Maharashtra	15	01
4.1 Sources of irrigation and distribution		
4.2 Water Management		
4.3 Major soil types and their distribution		
4.4 Need of conservation and sustainable development of soil resources.		

References:

1. B. Arunchalm, Regional Geography of Maharashtra
2. B.D. Nag Choudhary, "Inhoduction to Enviroment Management" Inter Prind Mehata House, New Delhi.
3. Bruclu Mitchell "Geography and resources analysis" John willey and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowmon and Allanhed, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." (Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geopgraphy and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra"
11. खतीब के. ए., महाराष्ट्राचा भूगोल मेहला पब्लिशिंग हाऊस, पुणे

12. सावंत प्रकाश – महाराष्ट्राचा भूगोल, फडके प्रकाशन, कोल्हापूर
13. पाटील टी.पी. – महाराष्ट्राचा भूगोल
14. सवदी ए. बी – द मेगा स्टेट महाराष्ट्र, निराली प्रकाशन, पुणे
15. दास्ताने संतोष – महाराष्ट्र दास्ताने रामचंद्र आणि कंपनी, पुणे (2005)
16. देशपांडे चं. धु. – महाराष्ट्राचा भूगोल, अनुवादक मो. द. तावडे
17. सवदी ए.बी. – महाराष्ट्राचा भूगोल निराली प्रकाशन पुणे (1999)
18. दाते एस. पी. – महाराष्ट्राचा साधन संपत्तीचा भूगोल, नॅशनल बुक स्टेट ऑफ इंडिया, नवी दिल्ली
19. सामंत जयकुमार – पर्यावरण शास्त्रा शिवाजी विद्यापीठ प्रकाशन कोल्हापूर
20. Resource Geography of Maharashtra (IDS) – Distance Education Department, Shivaji

General Elective – II (IDS)
Semester – IV

(i) Course / Paper No. II

(ii) Title of Paper : Resource Geography of Maharashtra-II

Modules	Teaching Hours	Credits
Module – I Forest Resources in Maharashtra	15	01
1.1 Importance of forest resources		
1.2 Types and Distribution of forest		
1.3 Deforestation causes and effects		
1.4 Conservation of forest resource		
Module – II Animal Husbandry and Fisheries in Maharashtra	15	01
2.1 Types of animals and their distribution		
2.2 Animals production (milk, meet, skin, hide, wool, eggs)		
2.3 Conservation of Animals		
2.4 Types of fisheries and their distribution		
2.5 Conservation of fisheries		
Module – III Human resource in Maharashtra	15	01
3.1 Man as a resource		
3.2 Growth of population		
3.3 Distribution of population		
3.4 Composition of population		
3.5 Population pressure on resources in Maharashtra		
Module – IV Practical (Theory only)	15	01
Resource survey		
4.1 Water		
4.2 Soil		
4.3 Population		
4.4 Animal		

References:

1. B. Arunchalm, Regional Geography of Maharashtra

2. B.D. Nag Choudhary, "Inhoduction to Enviroment Management" Inter Prind Mehata House, New Delhi.
3. Bruclu Mitchell "Geography and resources analysis" John willey and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowmon and Allanhed, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." (Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geopgraphy and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra"
11. खतीब के. ए., महाराष्ट्राचा भूगोल मेहला पब्लिशिंग हाऊस, पुणे
12. सावंत प्रकाश – महाराष्ट्राचा भूगोल, फडके प्रकाशन, कोल्हापूर
13. पाटील टी.पी. – महाराष्ट्राचा भूगोल
14. सवदी ए. बी – द मेगा स्टेट महाराष्ट्र, निराली प्रकाशन, पुणे
15. दास्ताने संतोष – महाराष्ट्र दास्ताने रामचंद्र आणि कंपनी, पुणे (2005)
16. देशपांडे चं. धु. – महाराष्ट्राचा भूगोल, अनुवादक मो. द. तावडे
17. सवदी ए.बी. – महाराष्ट्राचा भूगोल निराली प्रकाशन पुणे (1999)
18. दाते एस. पी. – महाराष्ट्राचा साधन संपत्तीचा भूगोल, नॅशनल बुक स्टेट ऑफ इंडिया, नवी दिल्ली
19. सामंत जयकुमार – पर्यावरण शास्त्रा शिवाजी विद्यापीठ प्रकाशन कोल्हापूर
20. Resource Geography of Maharashtra (IDS) – Distance Education Department, Shivaji

**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

**B.A. Part-II Geography
Generic Elective (IDS) Sem. – III, Course - I
Tourism Geography
Syllabus to be implemented from June - 2019 onwards.**

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – CONCEPTS IN TOURISM GEOGRAPHY

Optional/Compulsory/Additional/General Elective under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented
from June 2019 onwards.

3. PREAMBLE:-

All of us are part and parcel of the earth's environment. We will act as responsible citizens and participate proactively in all tourism activity to preserve the natural and cultural environment and leave for future generations in its nativeness.

4. NERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To familiarize the students with aspects of tourism which have a relation with the subject matter of Geography
- 2) To orient the students to the logistics of tourism industry and the role of tourism in regional development.
- 3) To understand the impact of tourism on physical and human environments.
- 4) To familiarize the students with local, regional and national tourism.

5. DURATION

- **The course shall be a full time course.**
- **The duration of course shall be of Three years, as applicable to the respective degree.**

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE :-

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)]

9. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course / programme concerned.)

11. STRUCTURE OF COURSE = 50 marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

SEMESTER THIRD

Paper No.	Title Marks
IDS (GE) – Course-I, Concepts of Tourism Geography	50

12. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned.

Sr. No.	Subject or Paper	Teaching Scheme (Hrs./Week)				Examination Scheme (Marks)	
		L	T	P	Total	Theory	Total
1	Concepts in Tourism Geography (Sem. III)	4	4	-	4	50	50

13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

14. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme.

15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Common Nature of Paper as per Social Sciences Faculty

16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New paper	New Paper No.
1	Introduction of Tourism Geography	I	Concepts in Tourism Geography	Course - I

17. SPECIAL INSTRUCTIONS, IF ANY – Nil

**NEW/REVISED SYLLABUS FOR
B. A. Part-II Geography, IDS (Generic Elective)
(Introduced from June 2019 onwards)
Semester - III**

(i) Course / Paper No. I

(ii) Title of Paper :- CONCEPTS IN TOURISM GEOGRAPHY

(iii) Specific Objectives:- -----

(iv) A brief note :- (On expected level of study from examination and assessment point of view):- -----

Module	No. of Credits
Module I: INTRODUCTION TO TOURISM GEOGRAPHY	01
1.1 Definition of Tourism and Tourist	
1.2 Nature of Tourism Geography	
1.3 Scope of Tourism Geography	
1.4 Historical development of Tourism	
1.5 Significance of Tourism Geography	
Module II: Component of Tourism	01
2.1 Geographical components	
2.2 Social components	
2.3 Cultural components	
2.4 Other components	
Module III: Classification and Recent Trends in Tourism	01
3.1 Classification on the basis of Nationality, Time, Number of tourist, Objectives, Transportation, Season, and Nature of Tourism.	
3.2 Recent trends in Tourism	
Module IV: Impact of Tourism	01
4.1 Economic impact	
4.2 Socio-Cultural impact	
4.3 Impact on Environment	
4.4 Sustainable development of Tourism	

REFERENCES

1. Bhatia A.K. : International Tourism
2. Bhatia A.K. : Tourism Development
3. Dev Manoj : India – A Tourist Paradise
4. Dhar Prammath : Development of Tourism and Travel Industry
5. Gupta V.N. : Tourism in India
6. Negi Jagmohan : Tourism Development and Resource Conservation 28
7. Pearce Douglas : Tourism Development
8. Robinson R. : Geography of Tourism
9. Sharma K.C. : Tourism : Policy, Planning strategy.
10. Seth Pran : Endlessful Tourism Manament
11. Sinha P.C. : Tourism Marketing
12. Singh Shawni : Principles of Indian Tourism
13. Singh S.N. : Geography of Tourism and Recreation
14. Singh Ratandeeep : Tourism Today Vol. 1
Tourism Today Vol. 2
Tourism Today Vol. 3
- 15- शिंदे एस. बी. : पर्यटन भूगोल
- 16- घारपुरे व्ही. टी. : पर्यटन भूगोल, पिंपळापुरे पुब्लीशर्स, नागपूर.
- 17 Geography of Tourism – Distance Education Department, Shivaji University, Kolhapur

NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be give wherever necessary.
- ii) neral/Specific instructions for Laboratory safety should be given wherever necessary.

घारपुरे व्ही. टी. : पर्यटन भूगोल, पिंपळापुरे पुब्लीशर्स, नागपूर.

**With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

**B.A. Part-II Geography
Generic Elective (IDS) Sem. – IV, Course - II
Tourism Geography (GE)**

Syllabus to be implemented from June - 2019 onwards.

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – DEVELOPMENT AND PLANNING OF TOURISM

Optional/Compulsory/Additional/ under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented
from June 2019 onwards.

3. PREAMBLE:-

All of us are part and parcel of the earth's environment. We will act as responsible citizens and participate proactively in all tourism activity to preserve the natural and cultural environment and leave for future generations in its nativeness.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To familiarize the students with aspects of tourism which have a relation with the subject matter of Geography
- 2) To orient the students to the logistics of tourism industry and the role of tourism in regional development.
- 3) To understand the impact of tourism on physical and human environments.
- 4) To familiarize the students with local, regional and national tourism.

5. DURATION

- **The course shall be a full time course.**
- **The duration of course shall be of Three years, as applicable to the respective degree.**

6. PATTERN:-

Pattern of Examination will be Semester.

7. FEE STRUCTURE :-

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)]

9. ELIGIBILITY FOR ADMISSION:-

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi. (as applicable to the course / programme concerned.)

11. STRUCTURE OF COURSE = 50 marks

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

SEMESTER THIRD

Paper No.

Title Mark

Course – II, DEVELOPMENT AND PLANNING OF TOURISM

50

12. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned.

Sr. No.	Subject or Paper	Teaching Scheme (Hrs./Week)				Examination Scheme (Marks)	
		L	T	P	Total	Theory	Total
1	Development and Planning of Tourism (Sem. IV)	4	4	-	4	50	50

13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 50 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

14. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme.

15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Common Nature of Paper as per Social Sciences Faculty

16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New paper	New Paper No.
1	Introduction to Tourism Geography	II	Development and Planning of Tourism	Course -II

17. SPECIAL INSTRUCTIONS, IF ANY – Nil

B. A. Part-II Geography, IDS (Generic Elective)
(Introduced from June 2019 onwards)
Semester - IV

(i) Course / Paper No. II

(ii) Title of Paper :- DEVELOPMENT AND PLANNING OF TOURISM

(iii) Specific Objectives:- -----

(iv) A brief note :- (On expected level of study from examination and assessment point of view):- -----

Module	No. of Credits
Module I: Development and Planning of Tourism in India	01
1.1 Tourism in ancient period	
1.2 Tourism in modern period	
1.3 Role of tourism in national economy	
1.4 Tourism planning in India	
Module II: Tourism Centers in India	01
2.1 Natural tourism centers in India	
2.2 Religious tourism centers in India	
2.3 Cultural tourism centers in India	
2.4 Historical tourism centers in India	
Module III: Development and Planning of Tourism in Maharashtra	01
3.1 Development of tourism in Maharashtra	
3.2 Planning of tourism in Maharashtra	
Module IV: Tourism Centers in Maharashtra	01
4.1 Natural tourism centers in Maharashtra	
4.2 Religious tourism centers in Maharashtra	
4.3 Cultural tourism centers in Maharashtra	
4.4 Historical tourism centers in Maharashtra	

REFERENCES

1. Bhatia A.K. : International Tourism
2. Bhatia A.K. : Tourism Development
3. Dev Manoj : India – A Tourist Paradise
4. Dhar Pramath : Development of Tourism and Travel Industry
5. Gupta V.N. : Tourism in India
6. Negi Jagmohan : Tourism Development and Resource Conservation 28

7. Pearce Douglas : Tourism Development
8. Robinson R. : Geography of Tourism
9. Sharma K.C. : Tourism : Policy, Planning strategy.
10. Seth Pran : Enlessful Tourism Manament
11. Sinha P.C. : Tourism Marketing
12. Singh Shawni : Principles of Indian Tourism
13. Singh S.N. : Geography of Tourism and Recreation
14. Singh Ratandeeep : Tourism Today Vol. 1
Tourism Today Vol. 2
Tourism Today Vol. 3
- 15- शिंदे एस. बी. : पर्यटन भूगोल
- 16- धारपुरे व्ही. टी. : पर्यटन भूगोल, पिंपळापुरे पुब्लीशर्स, नागपूर.
- 17 Geography of Tourism – Distance Education Department, Shivaji University, Kolhapur

NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be give wherever necessary.
- ii) neral/Specific instructions for Laboratory safety should be given wherever necessary.

धारपुरे व्ही. टी. : पर्यटन भूगोल, पिंपळापुरे पुब्लीशर्स, नागपूर.